

Kids Creative 創る化プロジェクト

論理思考基礎セット1

なまえ:

ひにち:

<http://www.kidsc.jp/tsukuruka/>
<http://www.kidscreative.jp/>



[セット集の楽しみ方]

セット集は、個別のコンテンツをあるテーマや年齢ごとに、ひとまとめにしたコンテンツ集です。

セット集には、年齢ごとに対象となるコンテンツをひとまとめにしたコンテンツ集「年齢別セット集」と、テーマごとに対象となるコンテンツをひとまとめにしたコンテンツ集「テーマ別セット集」の2つの種類があります。

年齢別セット集は、対象のお子様とご一緒に、毎日少しずつ、あるいは一週間に数日というように、少しずつの量を継続して進められるコンテンツ集です。

テーマ別セット集は、お子様の、強くしたいあるいは更に伸ばしたいテーマ領域を選択頂き、より集中的に取り組むことができるコンテンツ集です。

セット集は、分量が多いですので、“少しずつ継続的に”を心がけてください。

親子で一緒に楽しむために、正解を意識しすぎることなく、子供の考えに耳を傾けることを大切にしてください。

キッズクリエイティブ 創る化プロジェクト HPはこちら → <http://www.kidsc.jp/tsukuruka/>

[Memo - 1]

日付	時間	ページ	Memo
年 月 日	時 分 ~ 時 分	P ~ P	
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[Memo - 2]

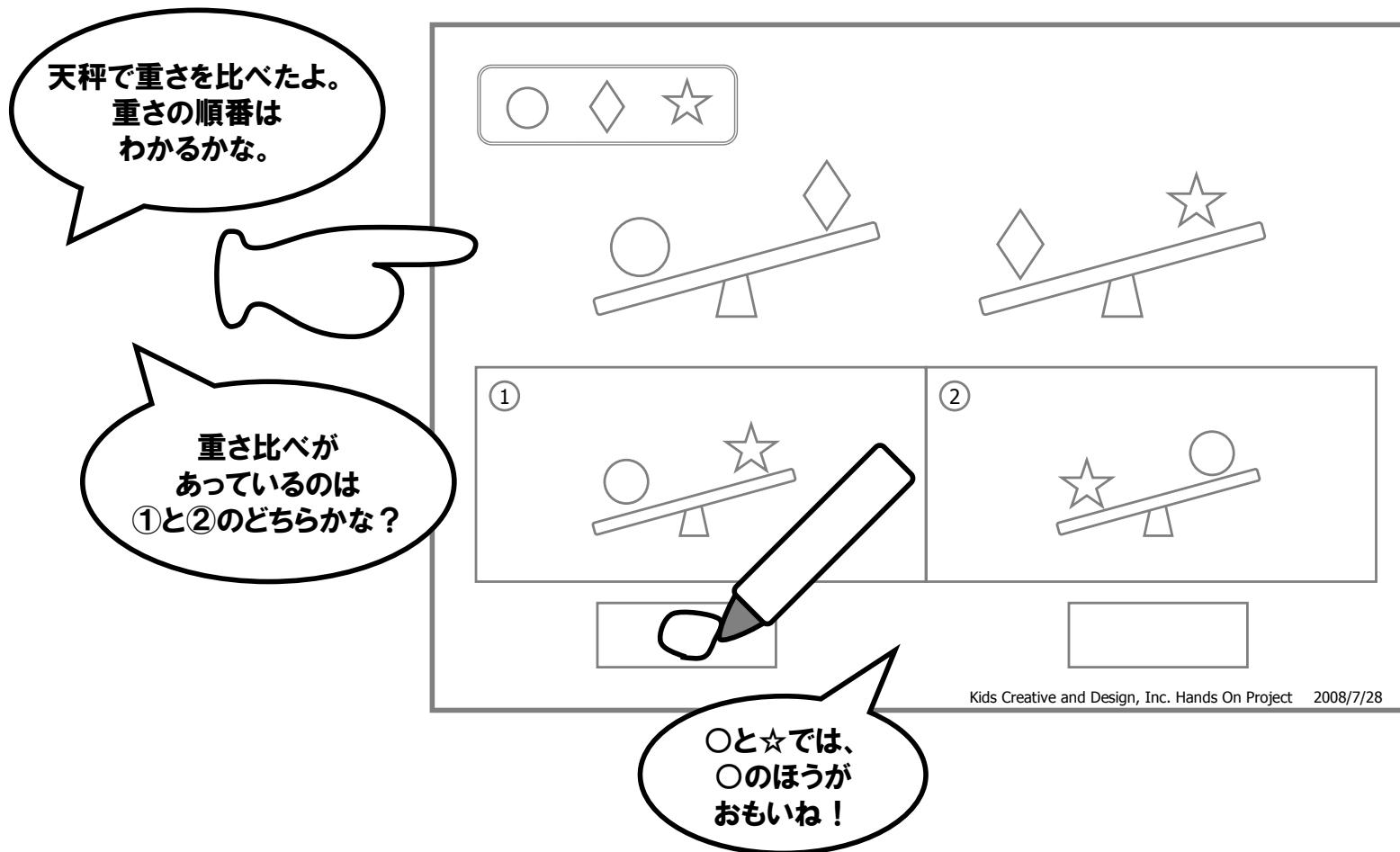
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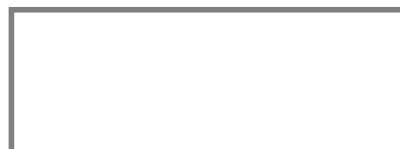
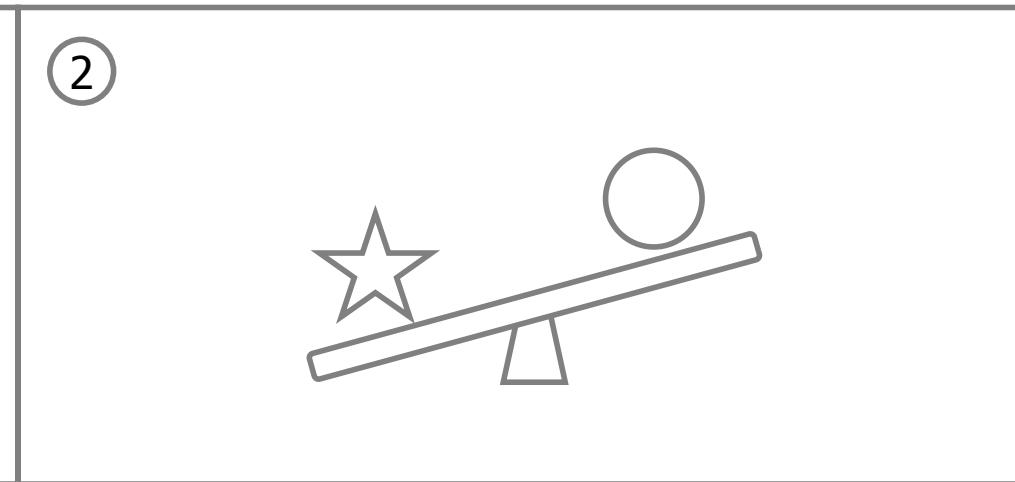
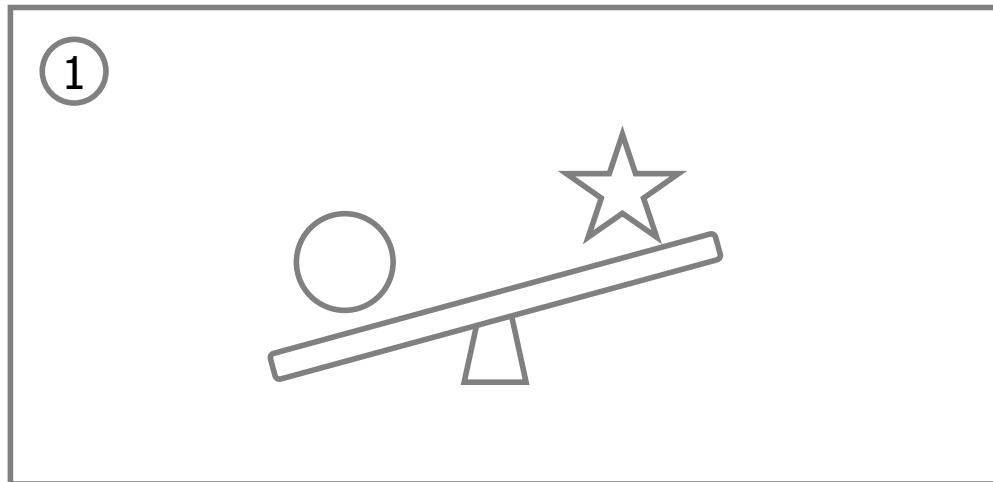
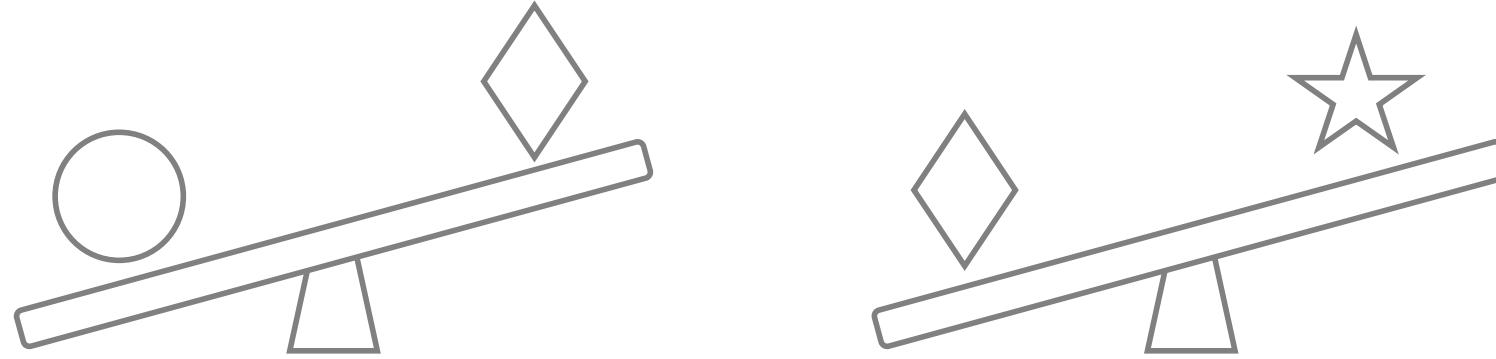
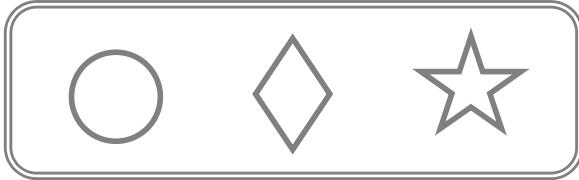
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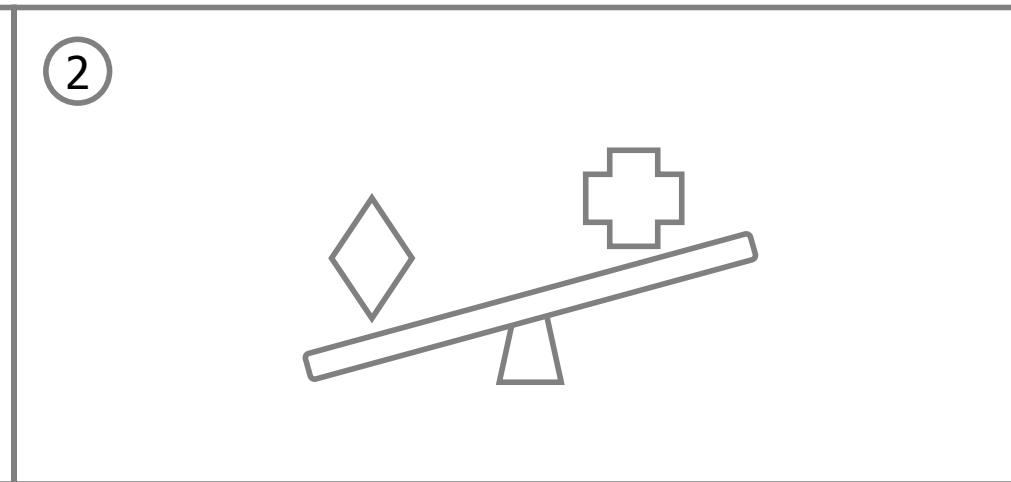
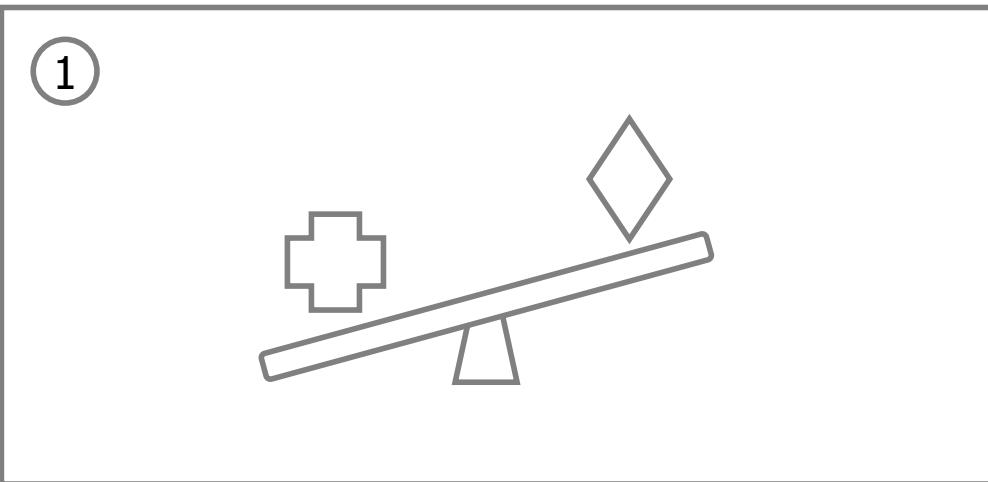
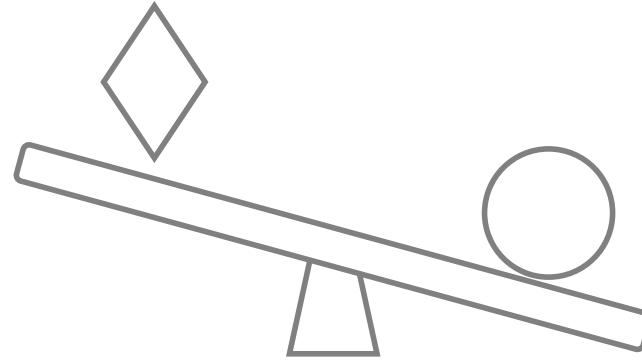
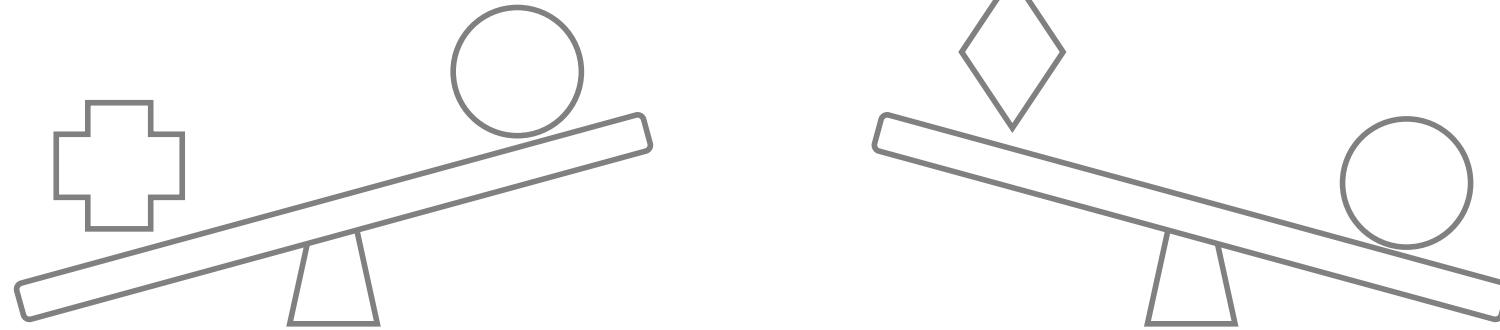
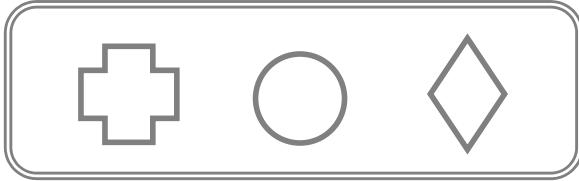
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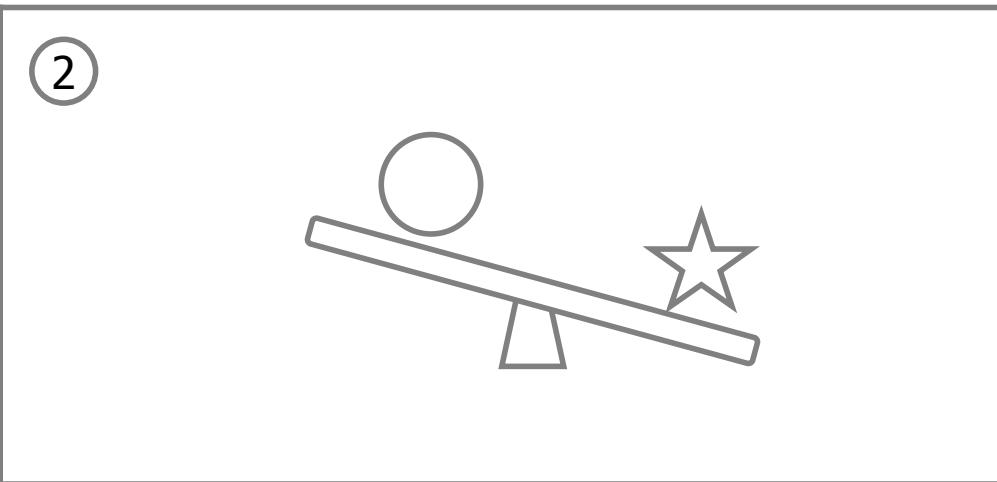
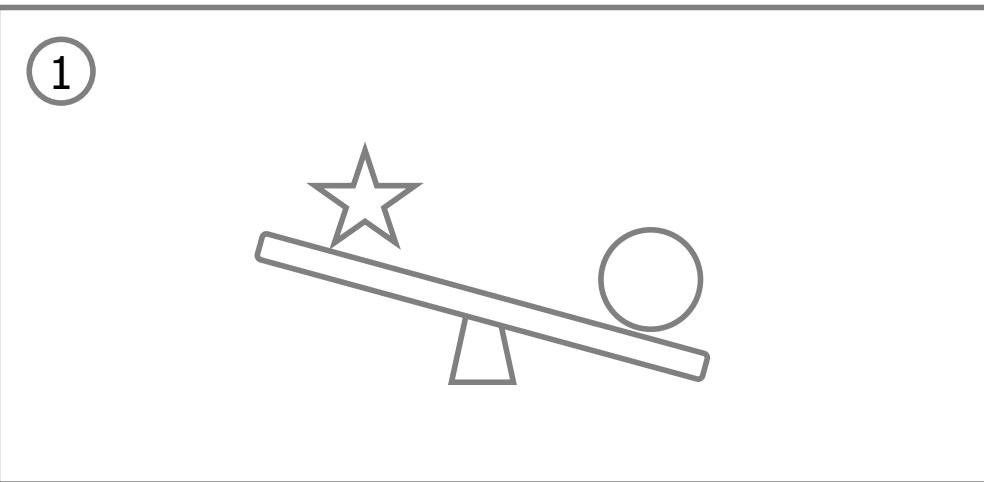
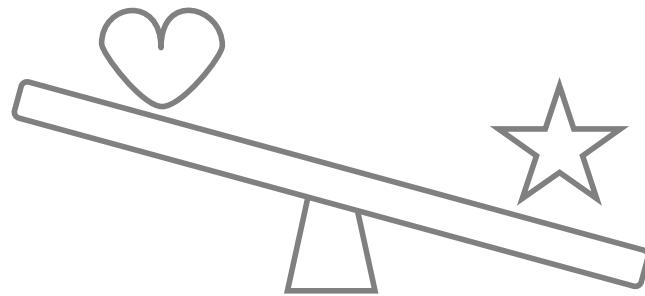
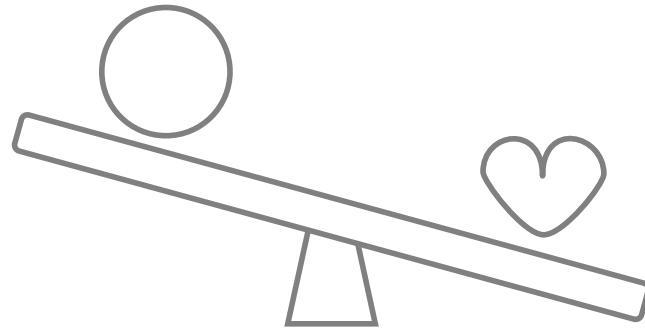
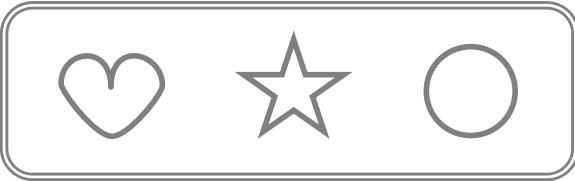
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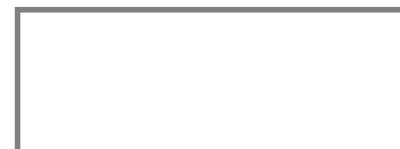
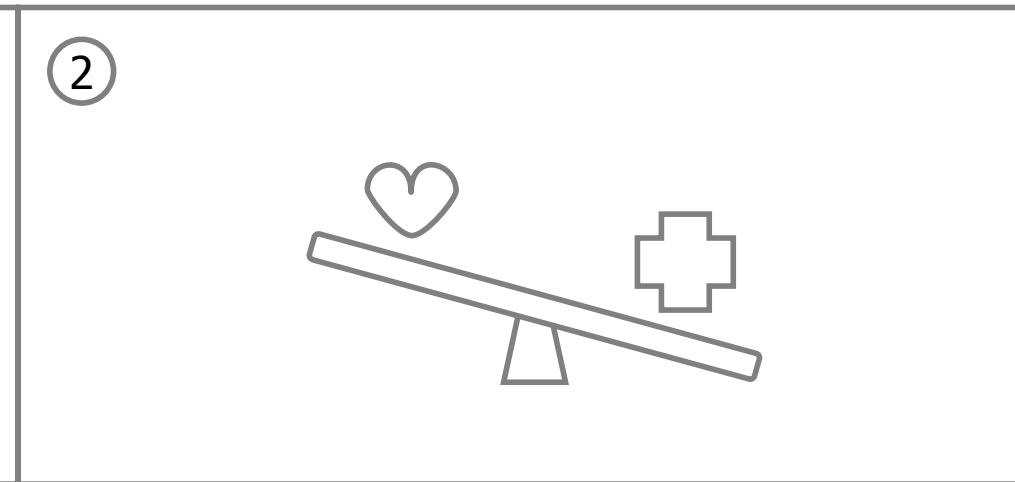
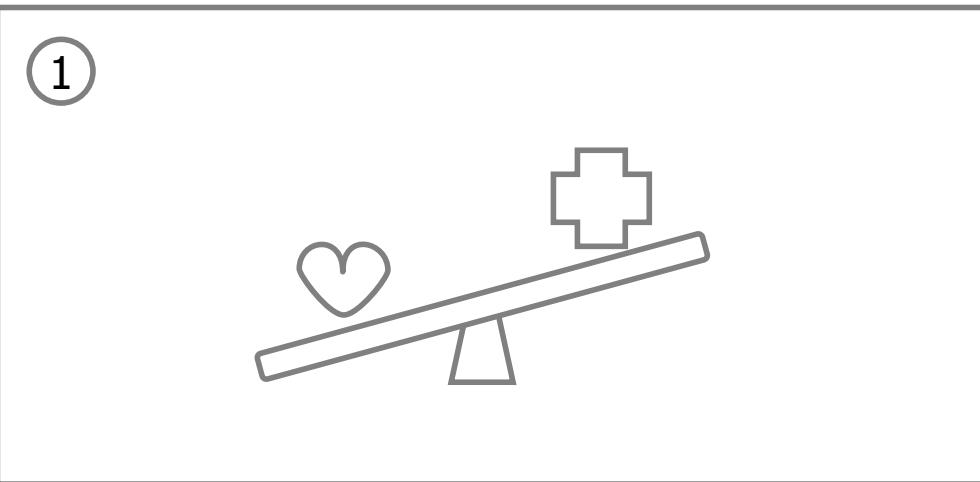
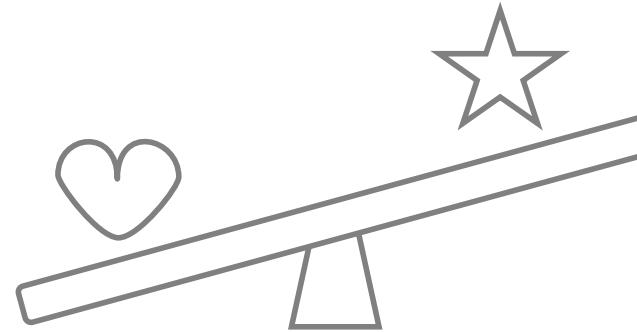
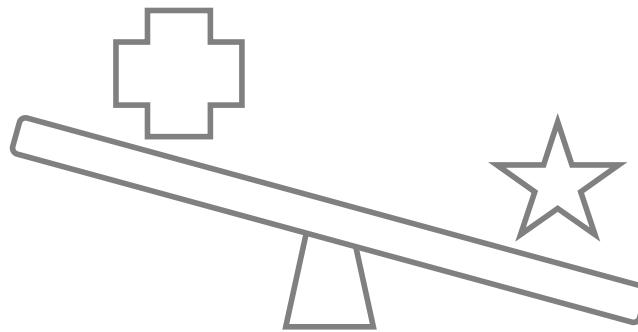
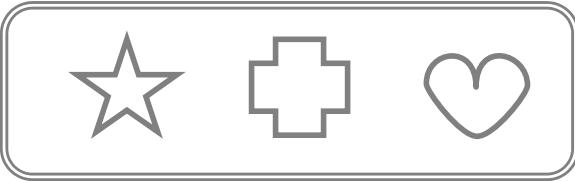
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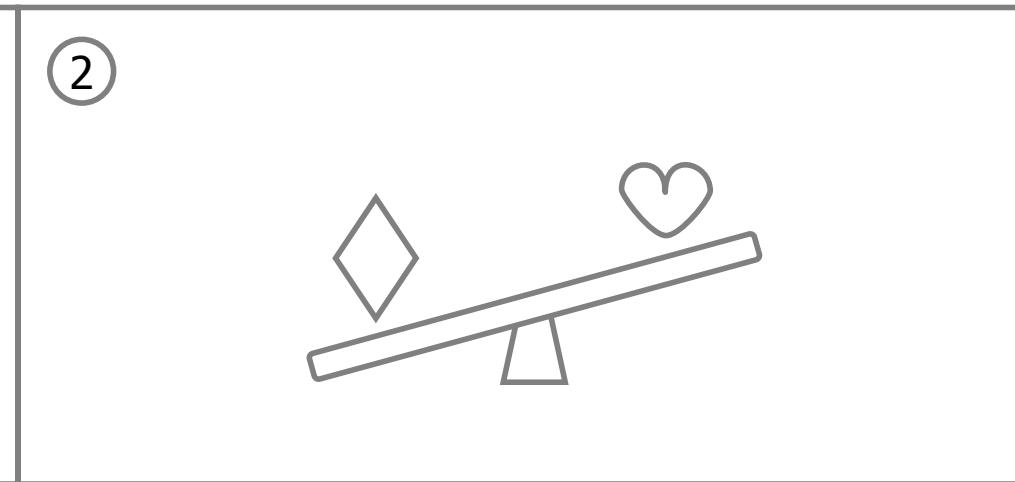
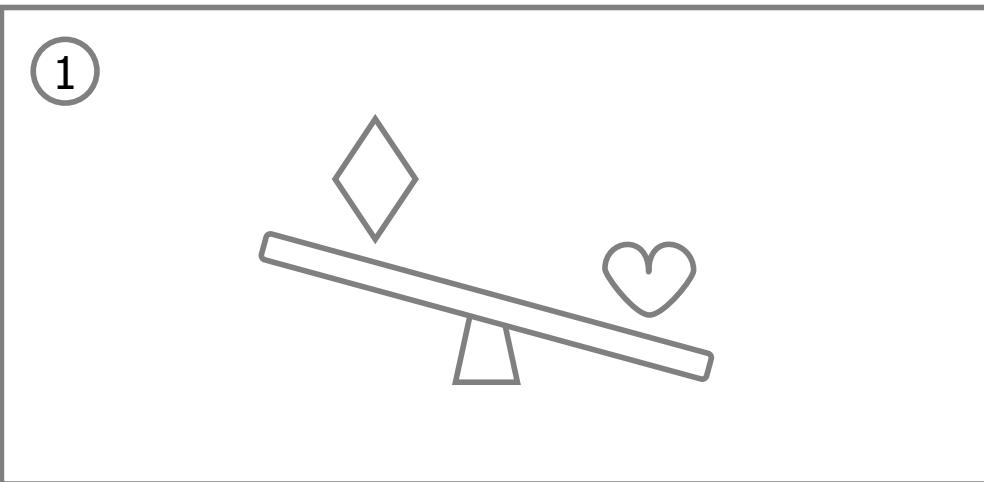
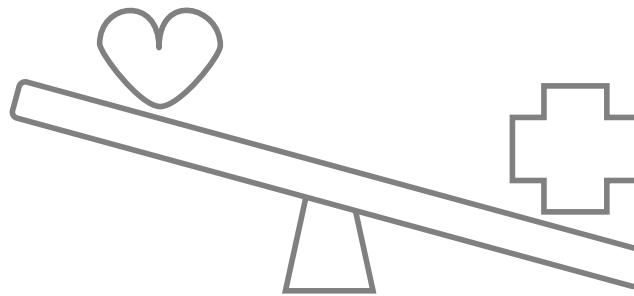
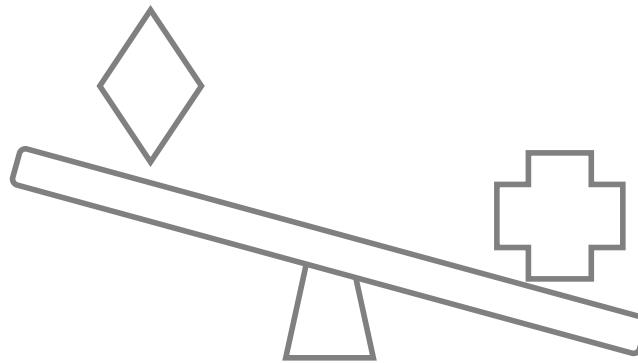
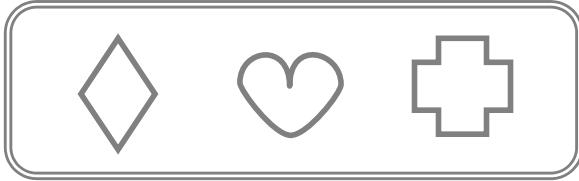






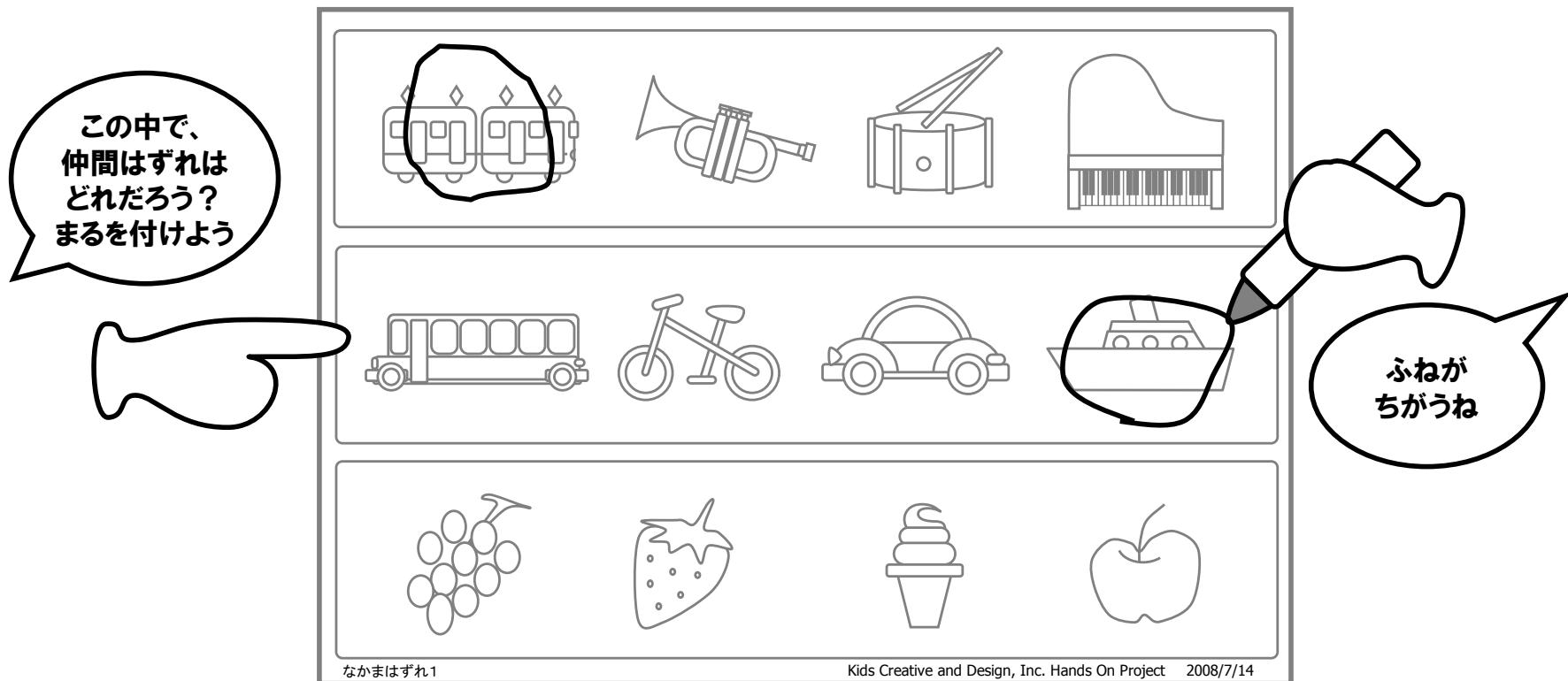


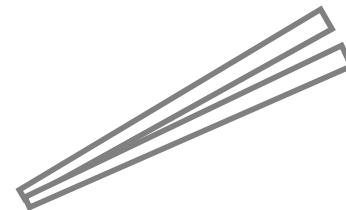
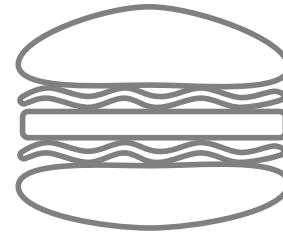
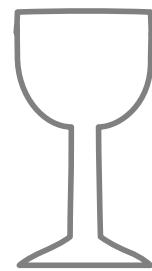
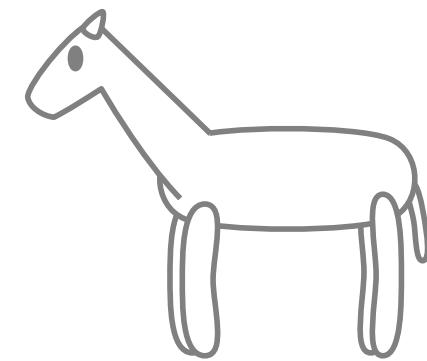
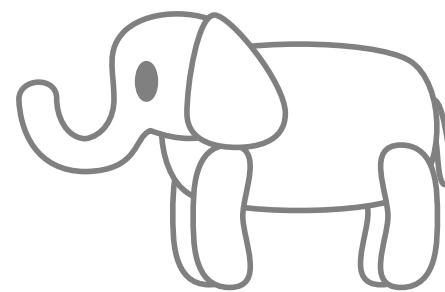
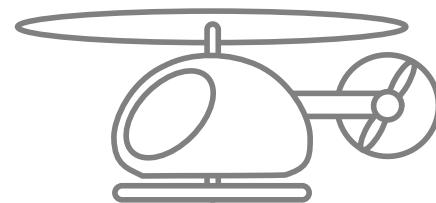
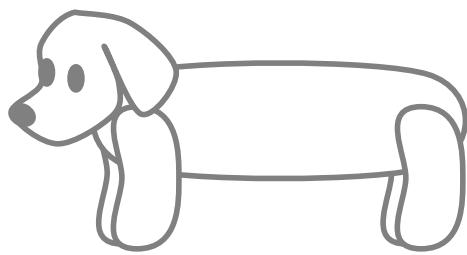
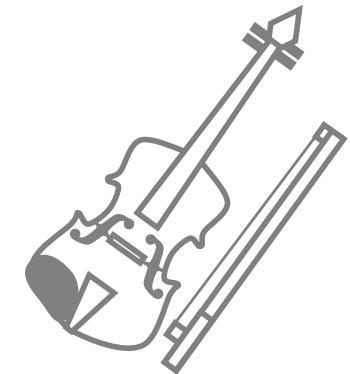
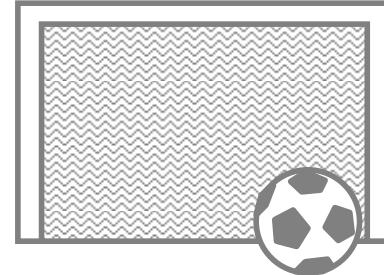
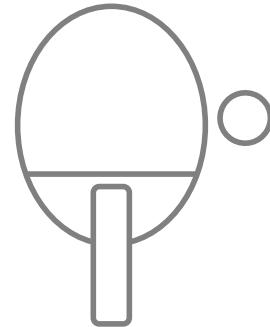
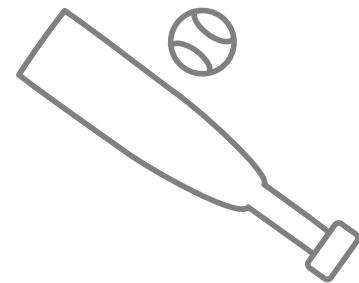


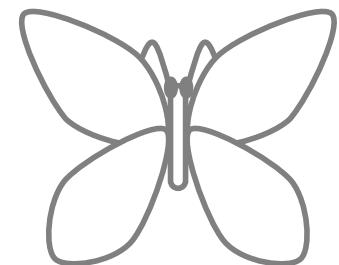
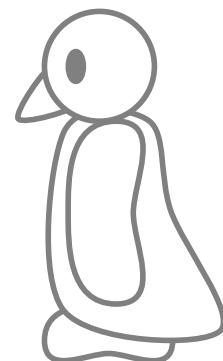
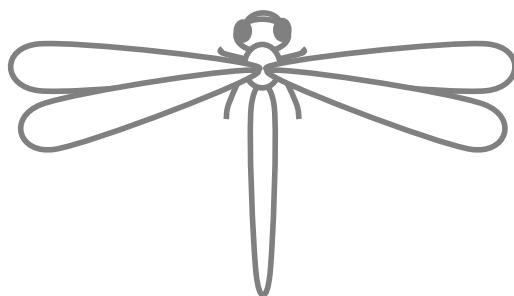
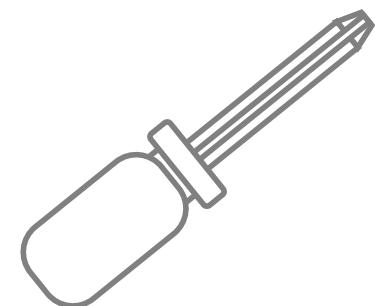
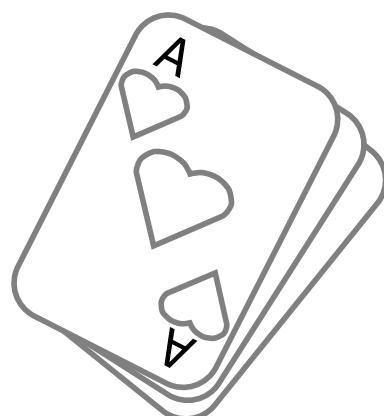
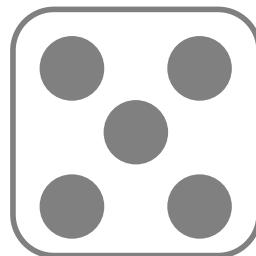
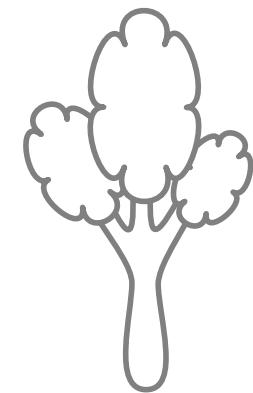
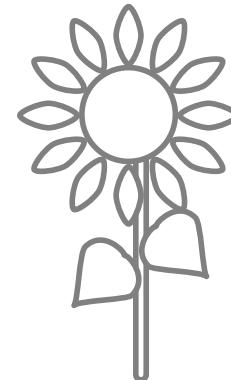
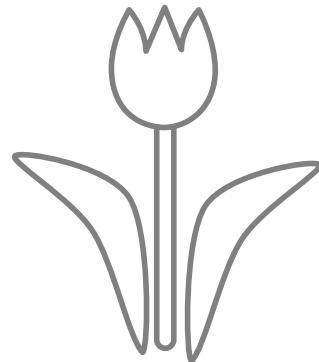
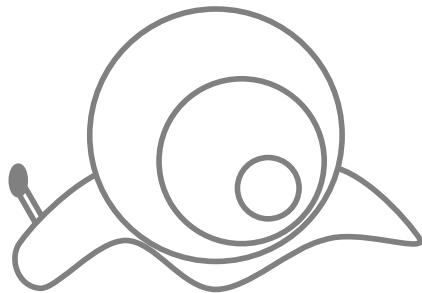


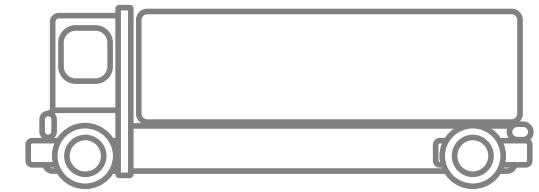
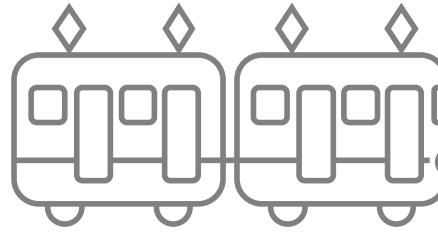
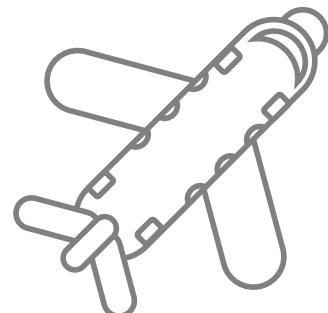
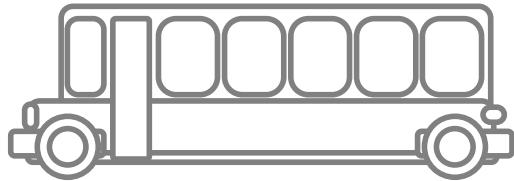
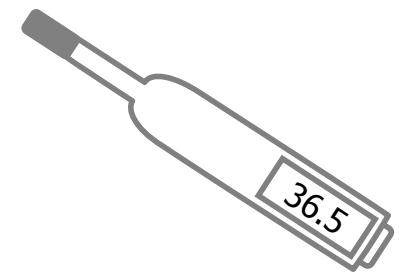
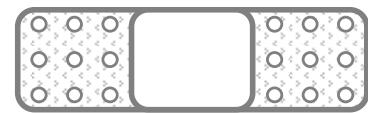
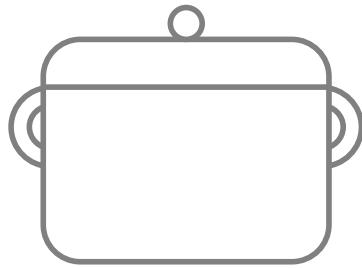
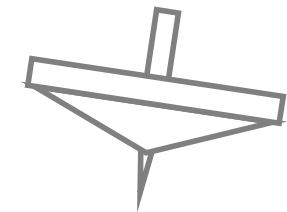
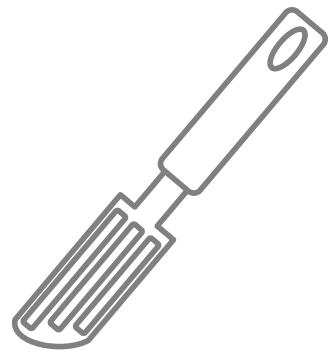
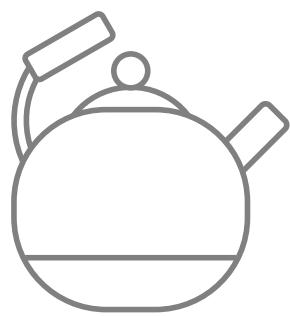
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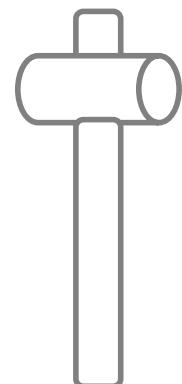
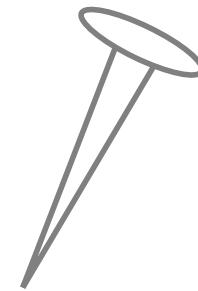
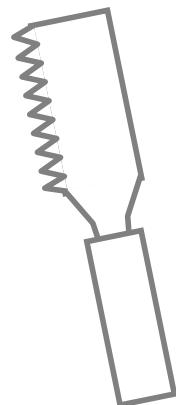
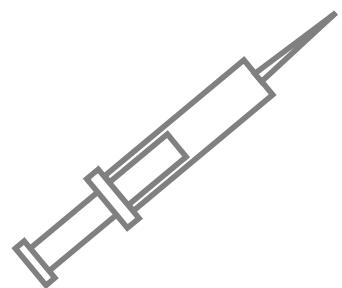
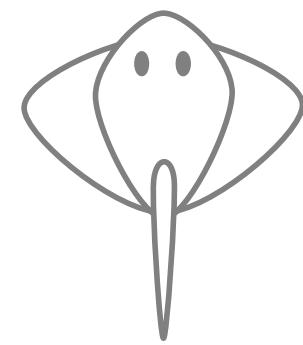
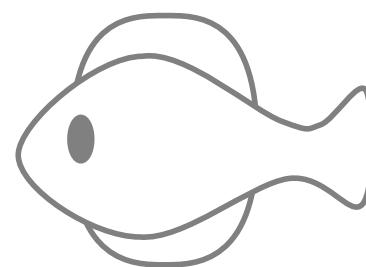
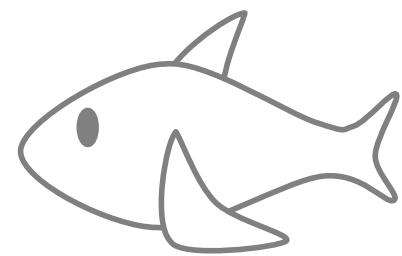
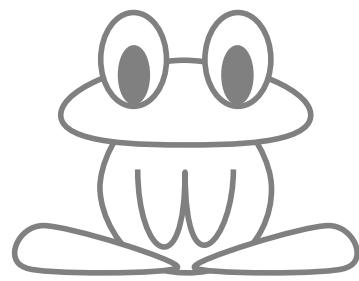
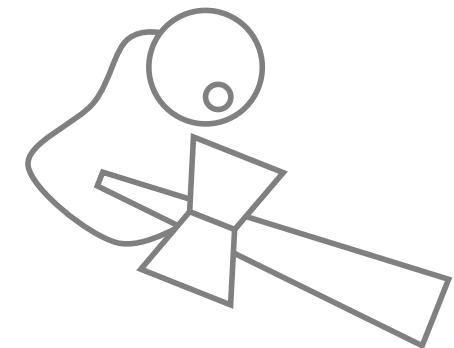
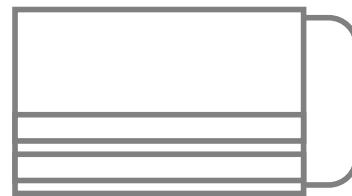
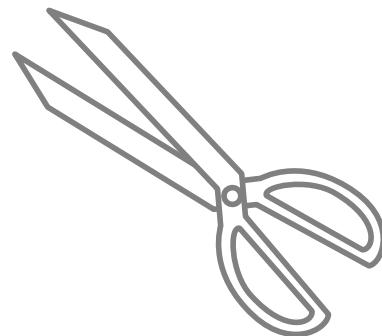
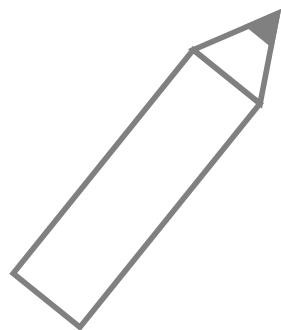
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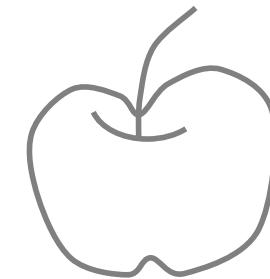
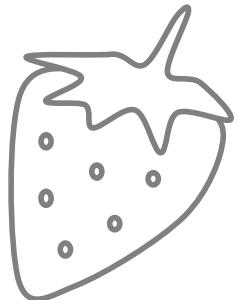
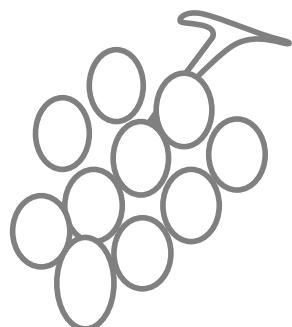
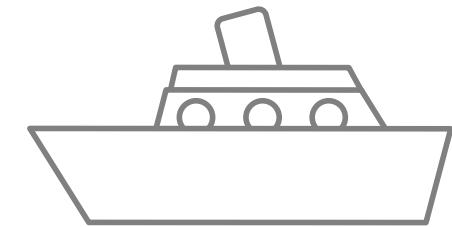
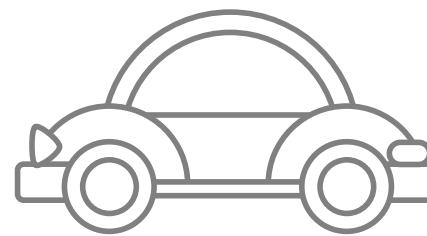
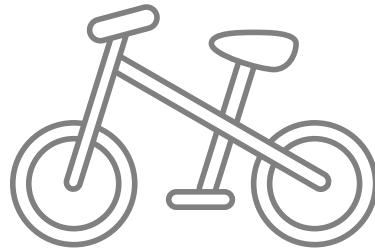
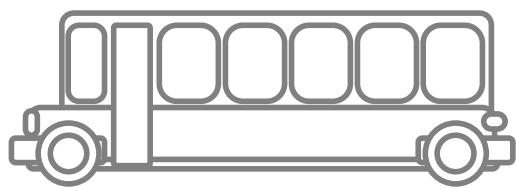
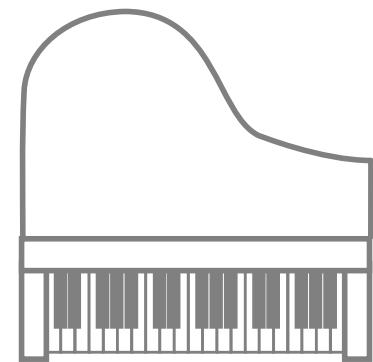
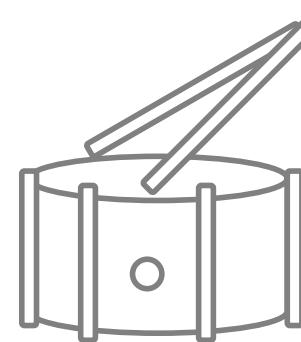
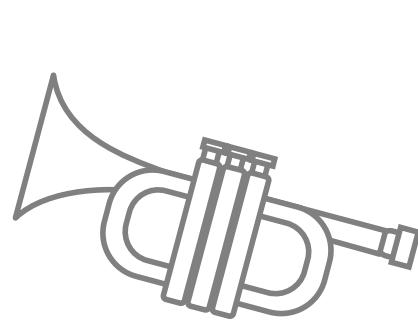
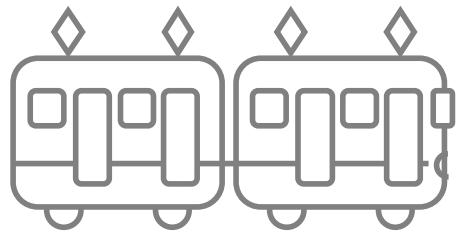






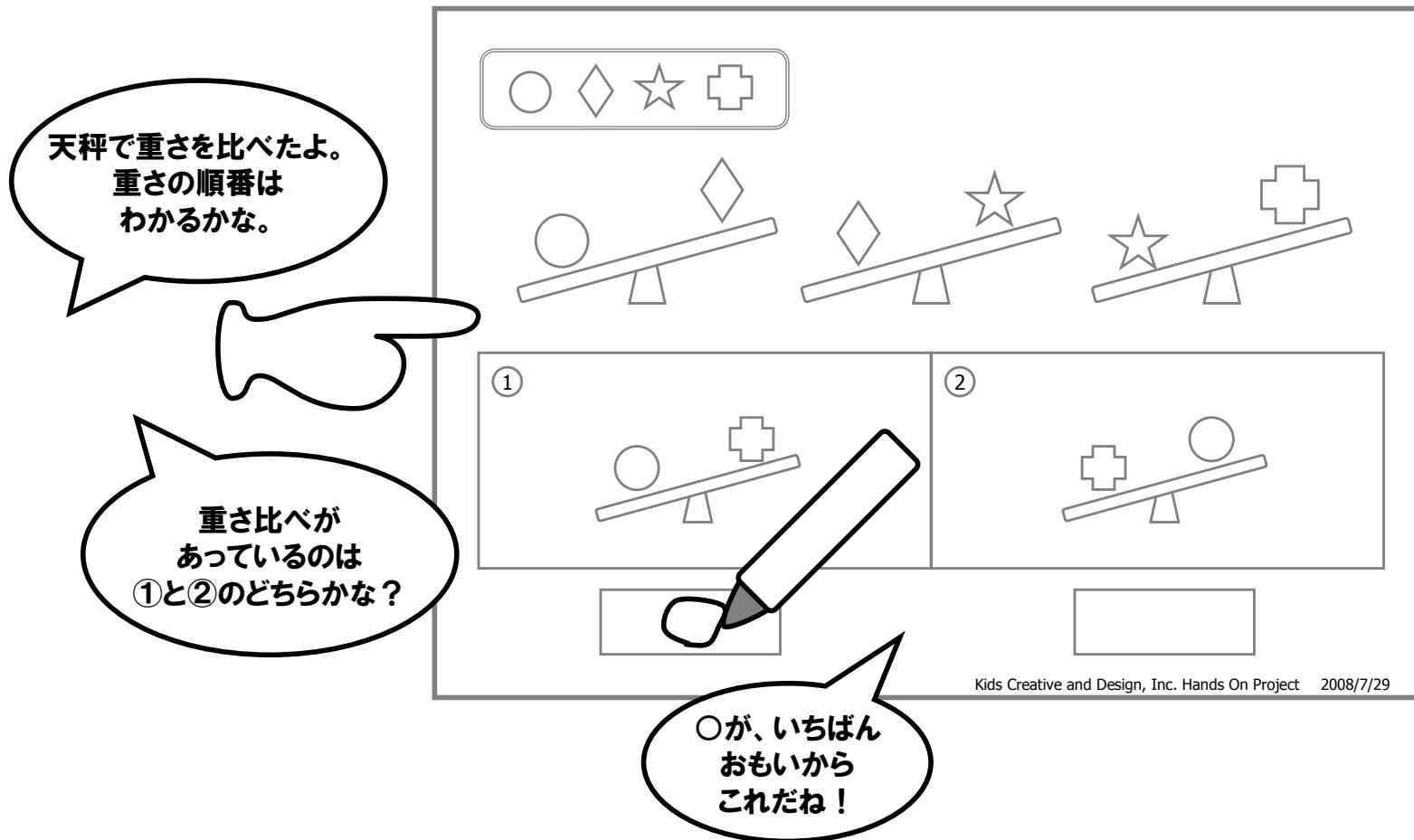


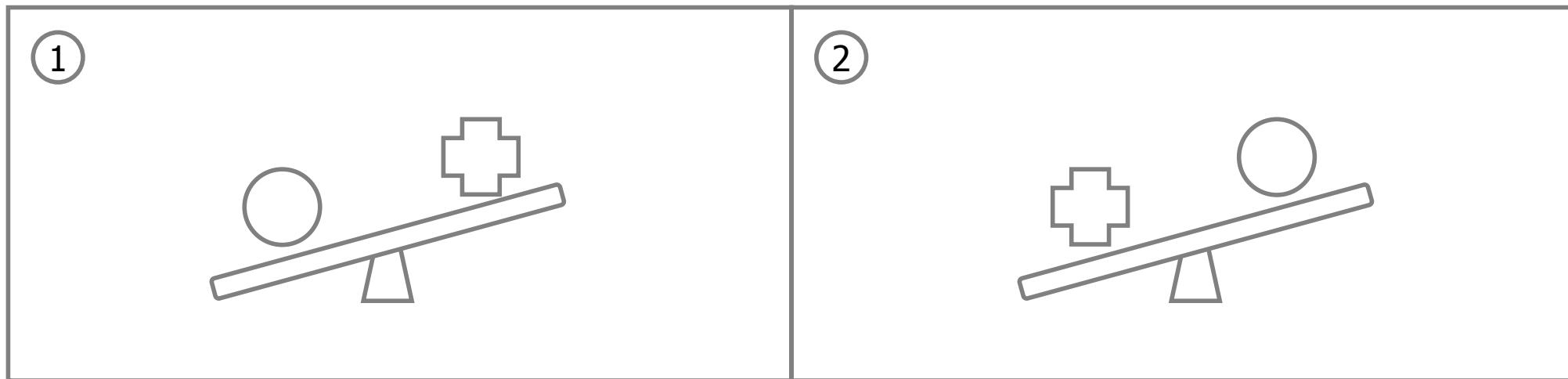
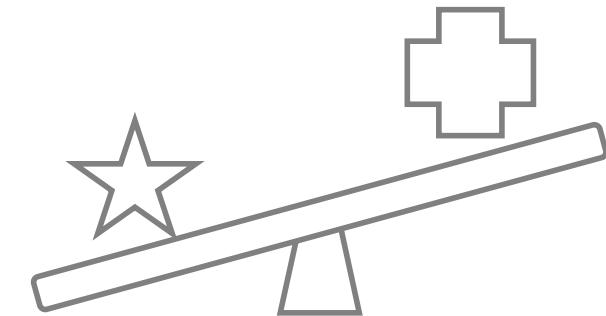
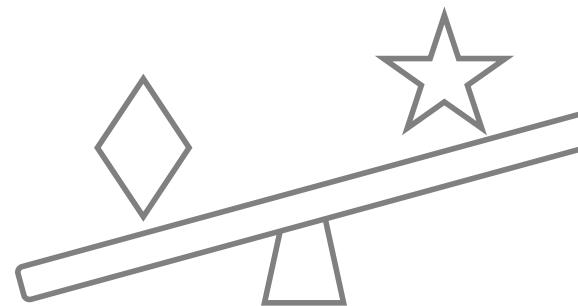
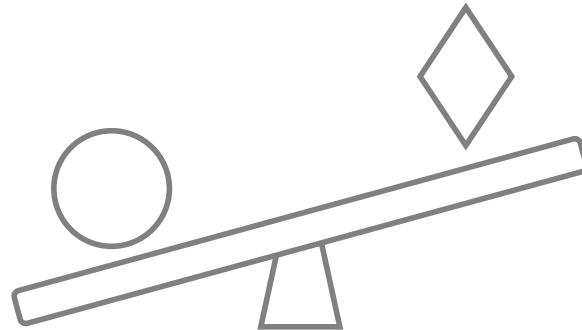
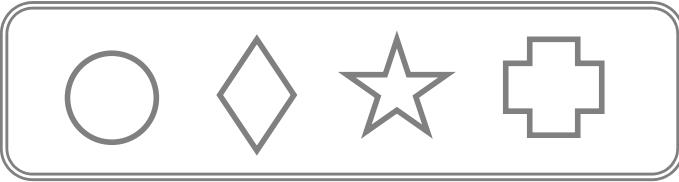


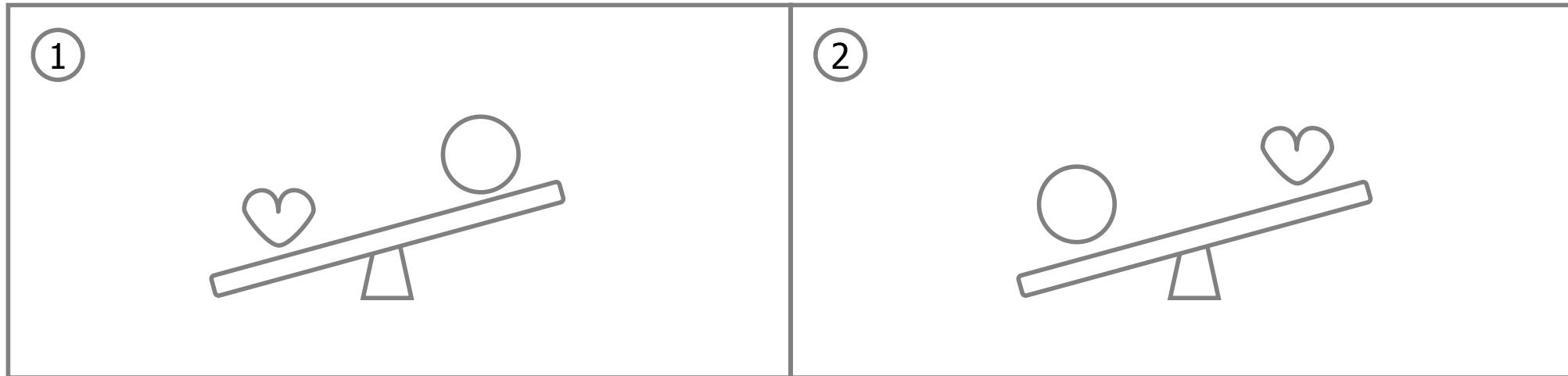
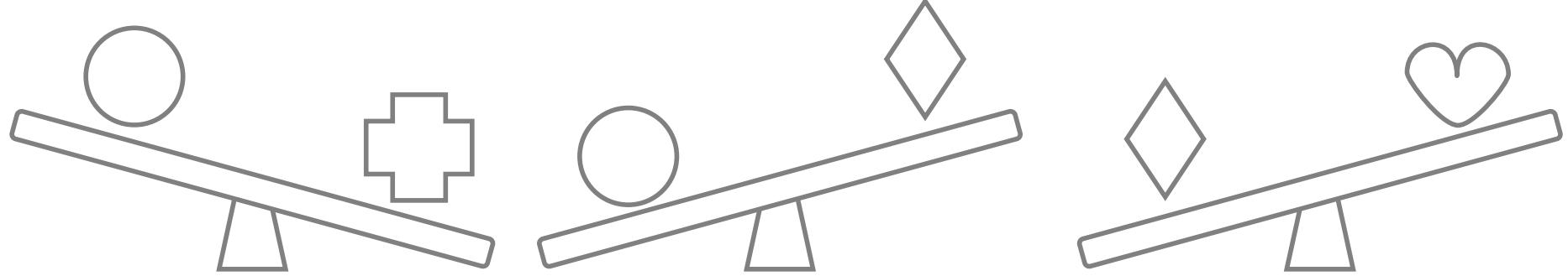
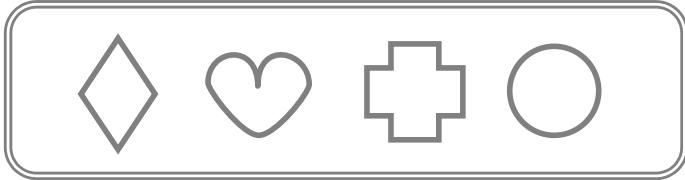


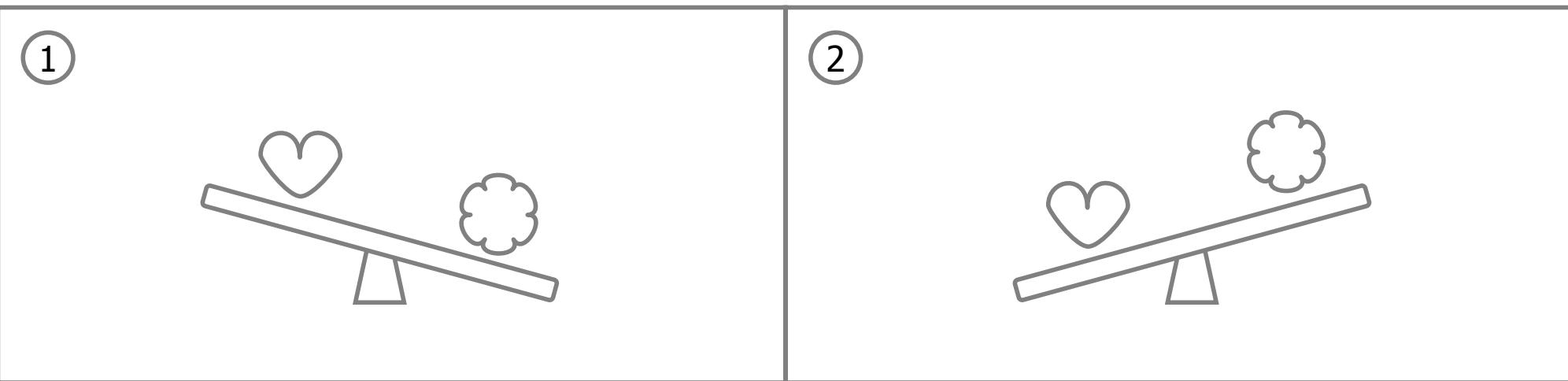
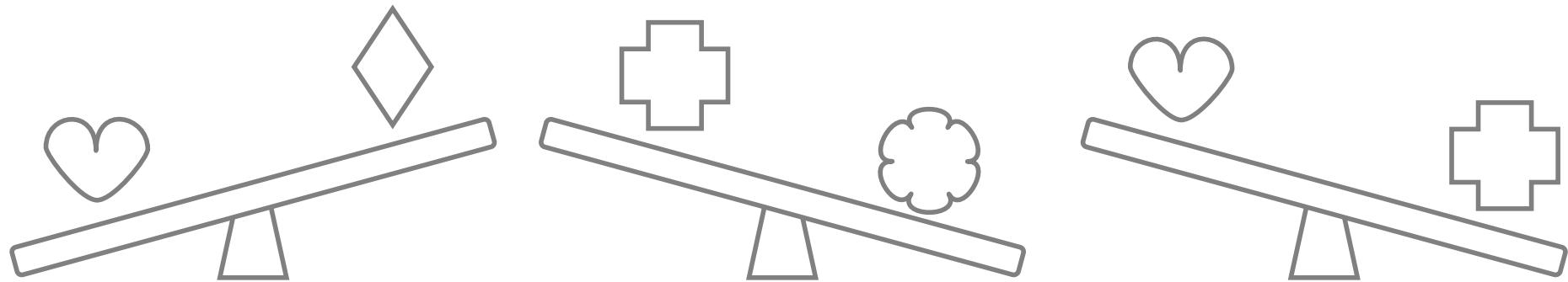
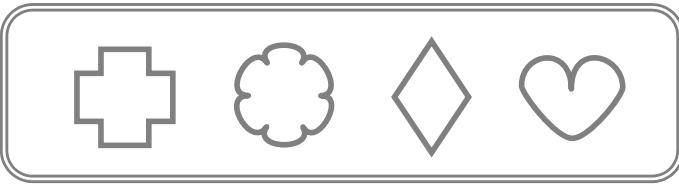
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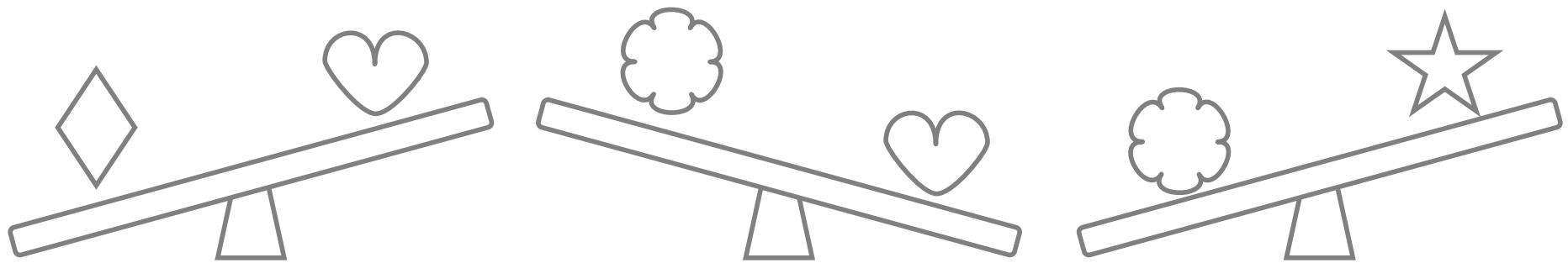
使い方イメージ



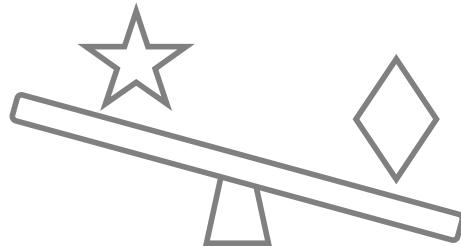




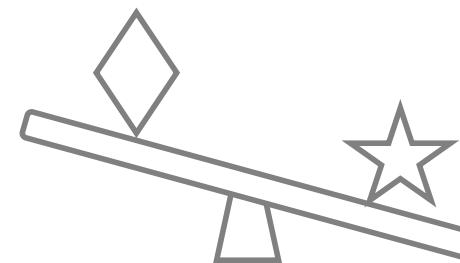


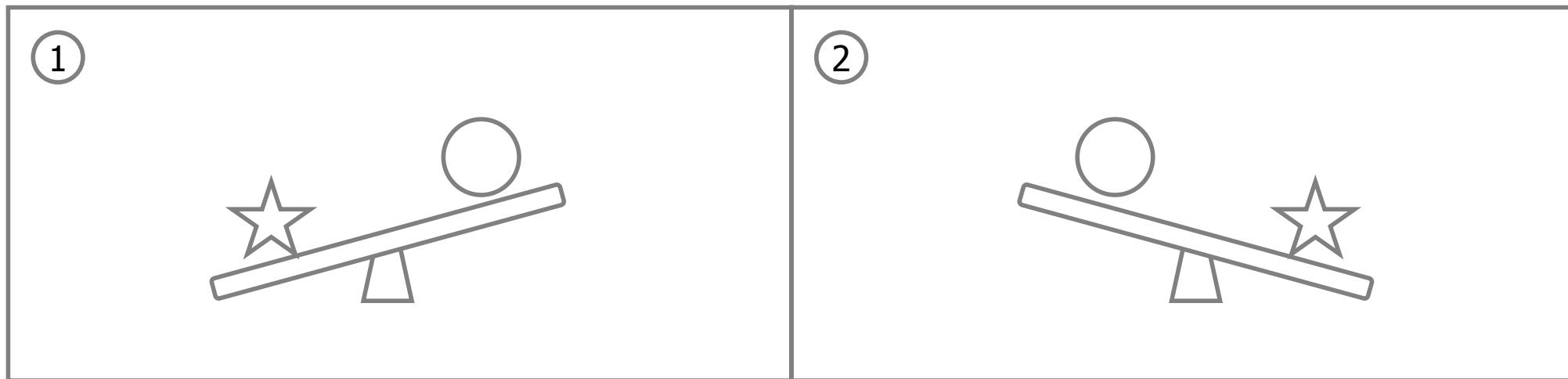
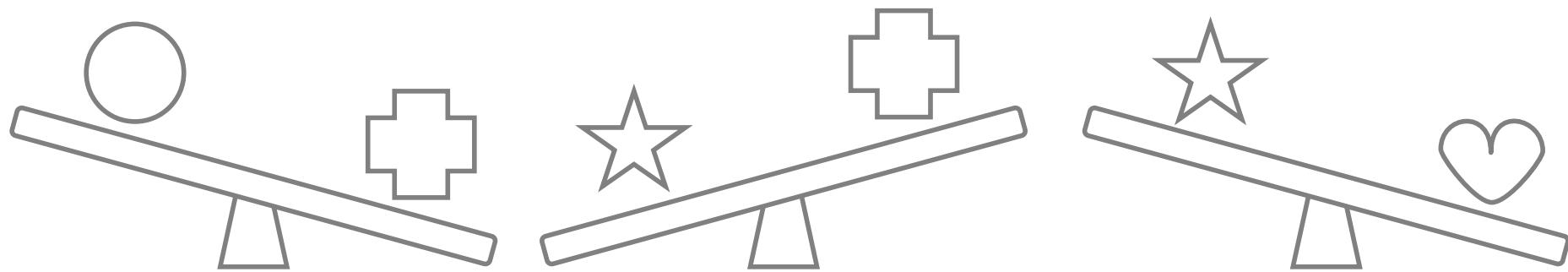
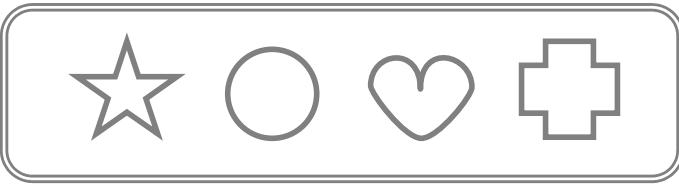


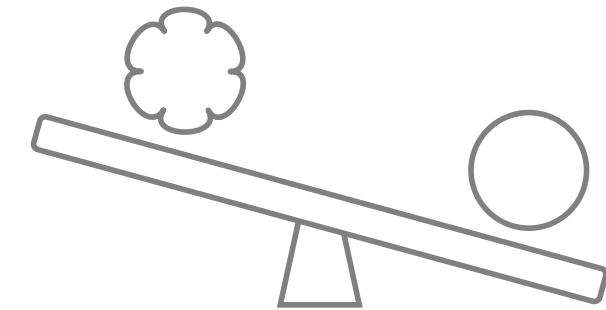
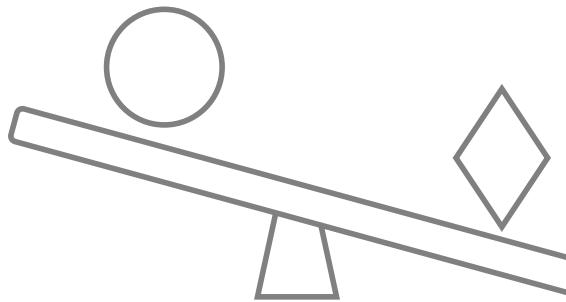
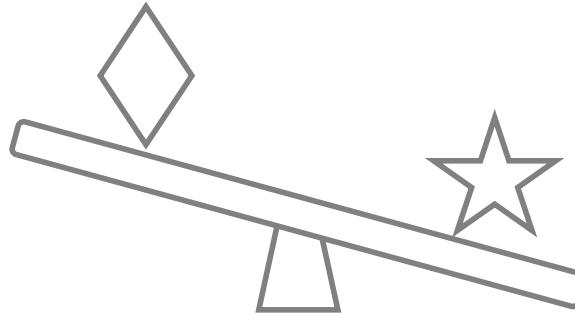
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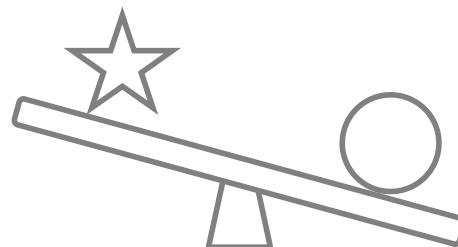
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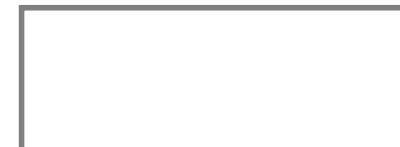
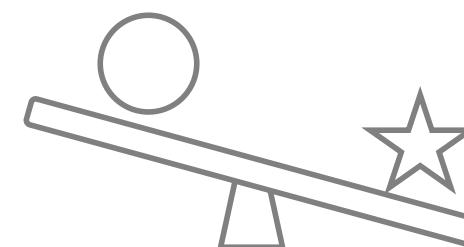




1

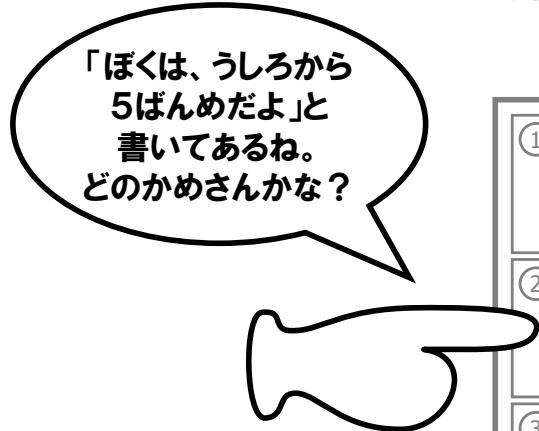


2



[いちとじゅんばん1]

使い方イメージ



「ぼくは、うしろから
5ばんめだよ」と
書いてあるね。
どのかめさんかな？

The activity board consists of five horizontal rows, each containing a sequence of small icons. A large pencil icon is positioned above the second row, pointing towards it. A speech bubble originates from the pencil.

- ① ぼくは、うしろから2ばんめのくるまにのっているよ
- ② ぼくは、うしろから5ばんめだよ
- ③ ぼくは、うしろから7ばんめだよ
- ④ ぼくは、うしろから1ばんめだよ
- ⑤ ぼくは、うしろから8ばんめだよ

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うしろからかぞえて、
1, 2, 3, 4, 5
このかめだね！

① ぼくは、まえから3ばんめのくるまにのっているよ



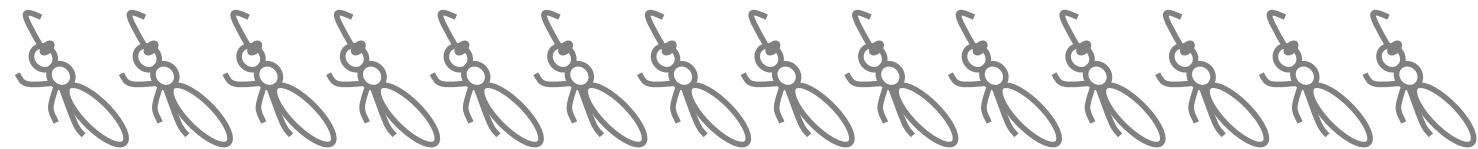
② ぼくは、まえから5ばんめだよ



③ ぼくは、まえから7ばんめだよ



④ ぼくは、まえから9ばんめだよ



⑤ ぼくは、まえから10ばんめだよ



① ぼくは、うしろから2ばんめのくるまにのっているよ



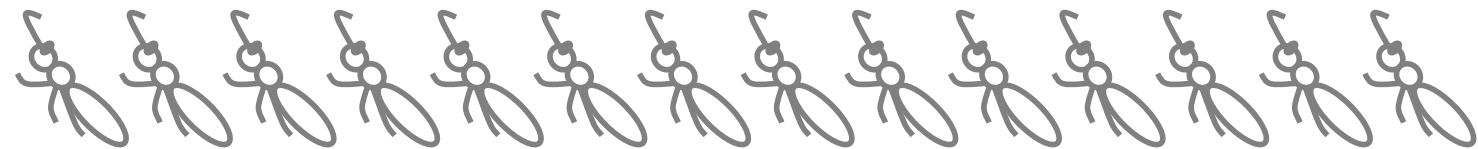
② ぼくは、うしろから5ばんめだよ



③ ぼくは、うしろから7ばんめだよ



④ ぼくは、うしろから1ばんめだよ



⑤ ぼくは、うしろから8ばんめだよ



① ぼくのまえには、3だいくるまがあるよ



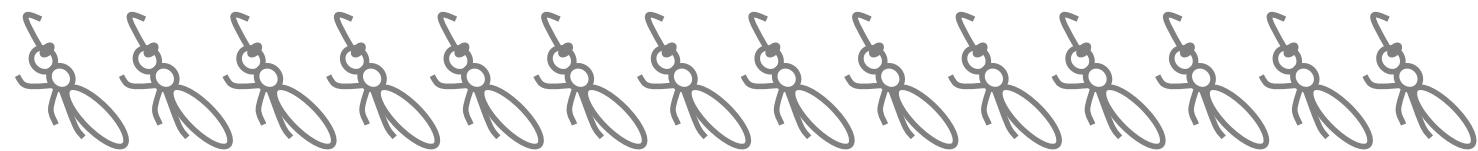
② ぼくのまえには、3びきいるよ



③ ぼくのまえには、5わいるよ



④ ぼくのまえには、6ひきいるよ



⑤ ぼくのまえには、10にんいるよ



① ぼくのうしろには、2だいくるまがあるよ



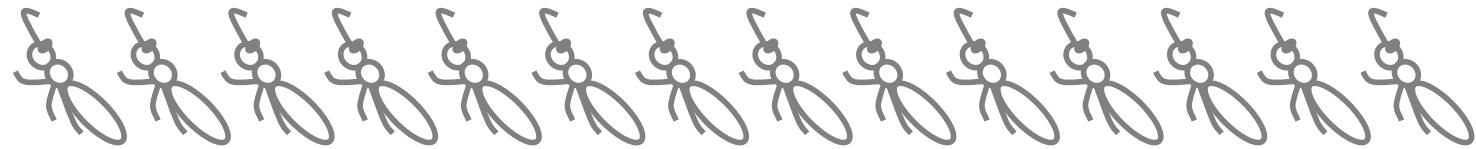
② ぼくのうしろには、5ひきいるよ



③ ぼくのうしろには、6わいるよ



④ ぼくのうしろには、7ひきいるよ



⑤ ぼくのうしろには、3にんいるよ



① ぼくは、まえから3ばんめのくるまの、1つうしろのくるまにのっているよ



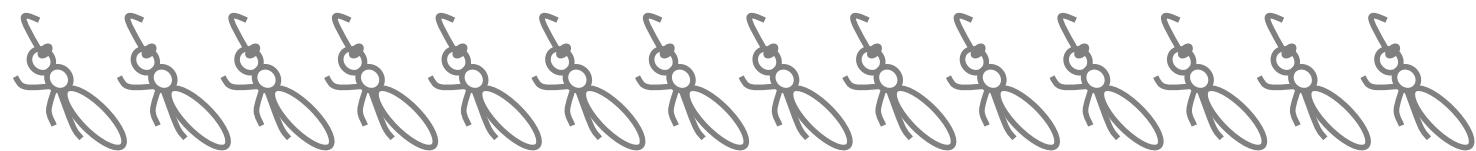
② ぼくは、まえから5ばんめのかめの、1つまえにいるよ



③ ぼくは、まえから2ばんめのとりの、2つうしろにいるよ



④ ぼくは、うしろから5ばんめのありの、1つまえにいるよ

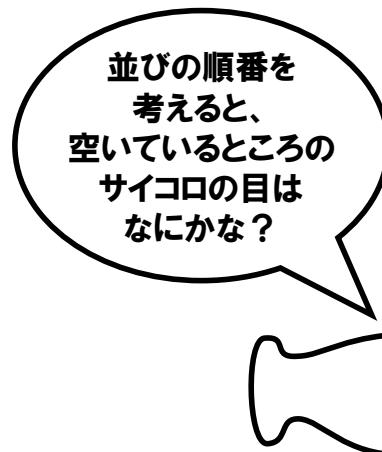


⑤ ぼくは、まえから10ばんめのひとの、2つうしろにいるよ

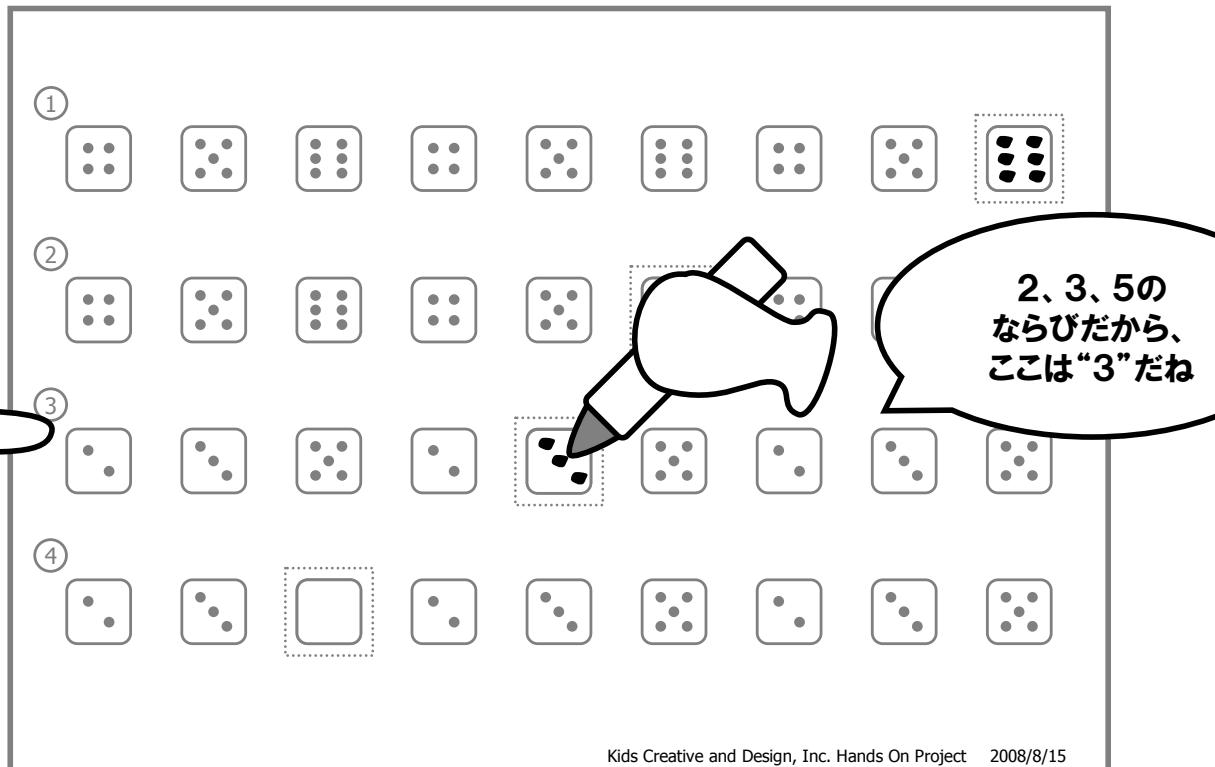


[サイコロのならび1]

使い方イメージ

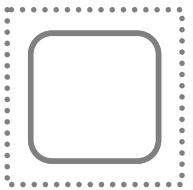
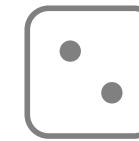
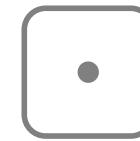
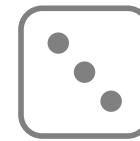
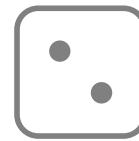
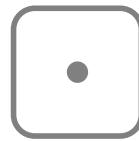


並びの順番を
考えると、
空いているところの
サイコロの目は
なにかな？

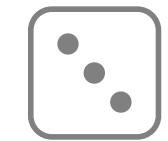
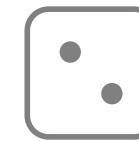
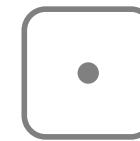
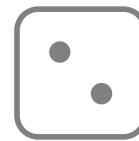
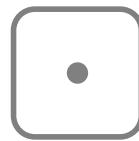


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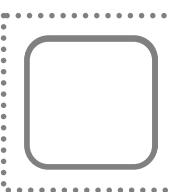
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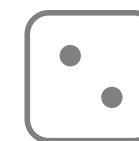
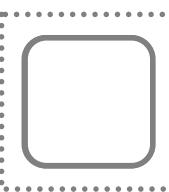
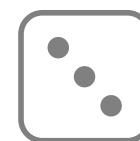
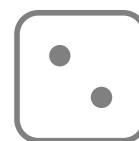
②



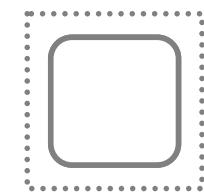
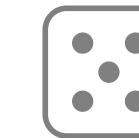
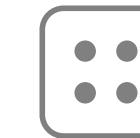
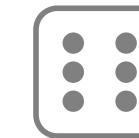
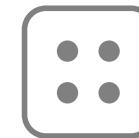
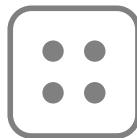
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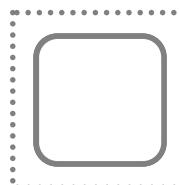
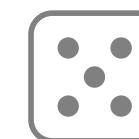
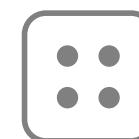
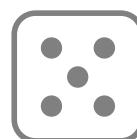
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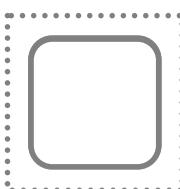
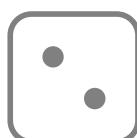
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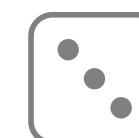
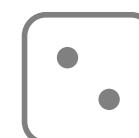
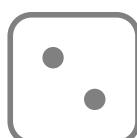
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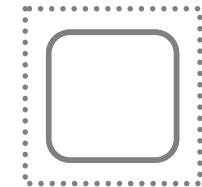
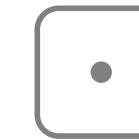
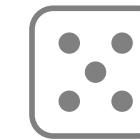
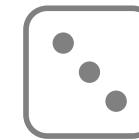
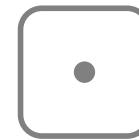
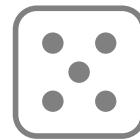
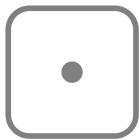
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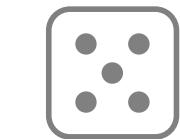
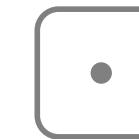
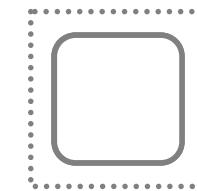
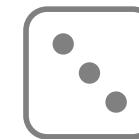
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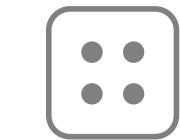
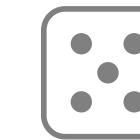
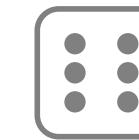
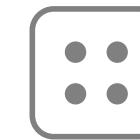
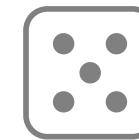
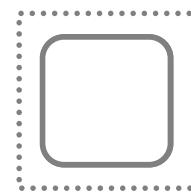
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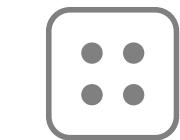
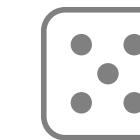
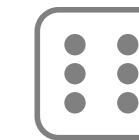
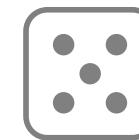
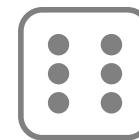
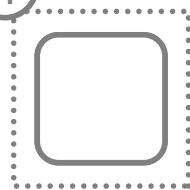
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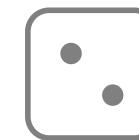
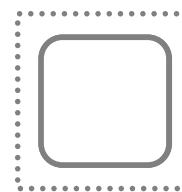
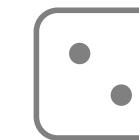
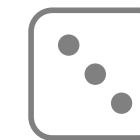
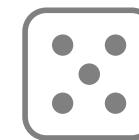
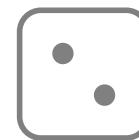
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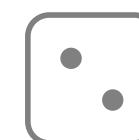
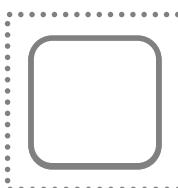
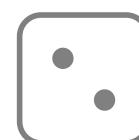
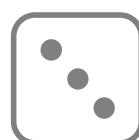
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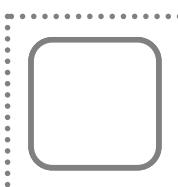
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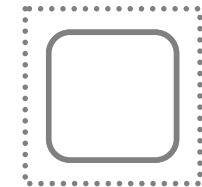
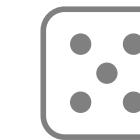
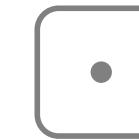
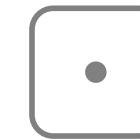
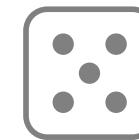
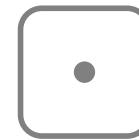
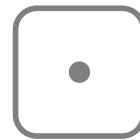
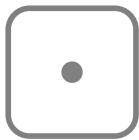
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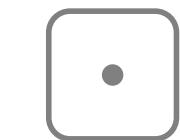
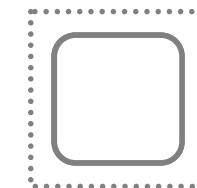
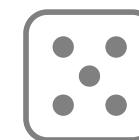
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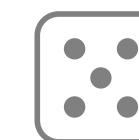
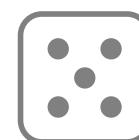
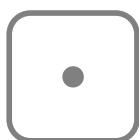
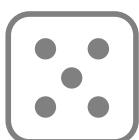
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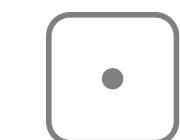
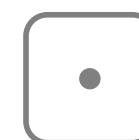
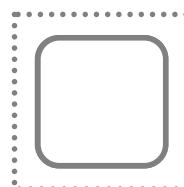
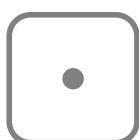
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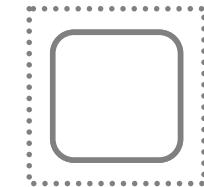
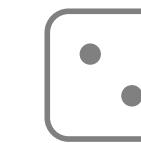
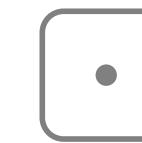
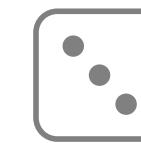
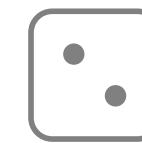
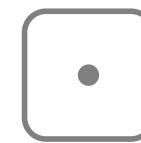
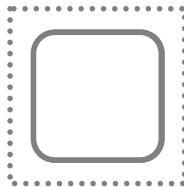
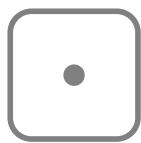
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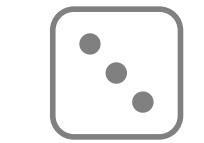
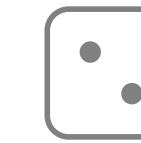
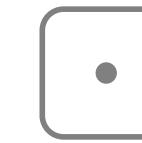
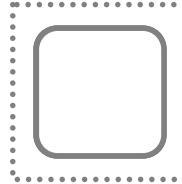
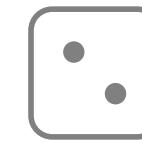
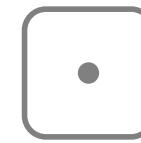
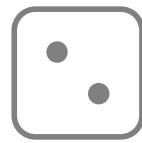
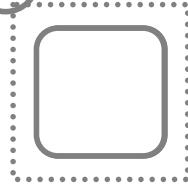
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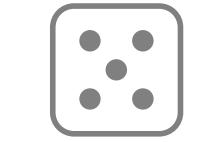
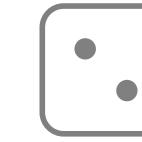
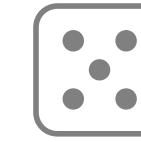
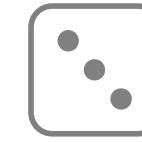
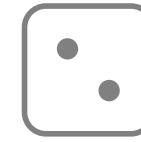
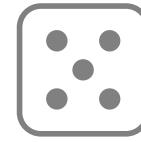
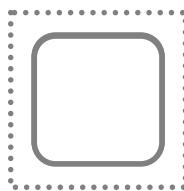
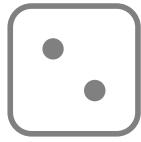
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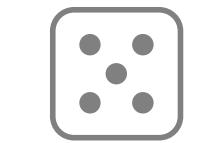
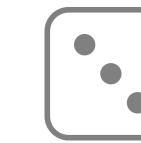
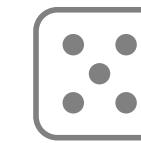
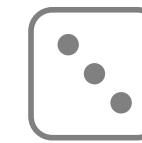
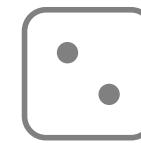
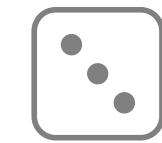
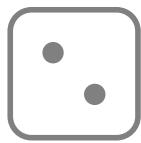
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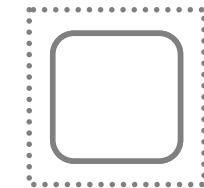
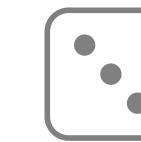
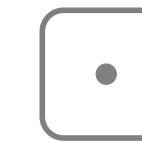
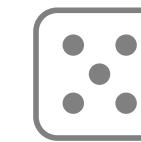
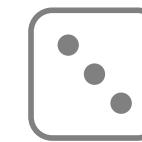
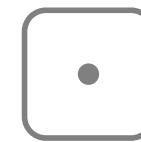
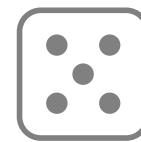
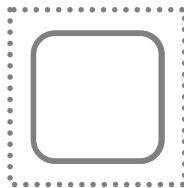
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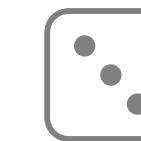
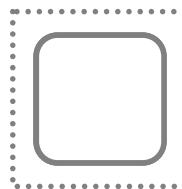
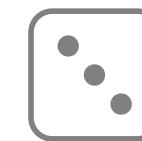
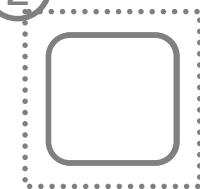
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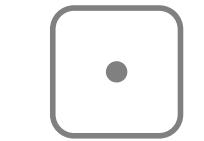
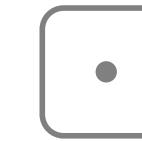
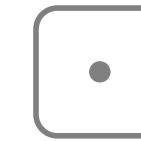
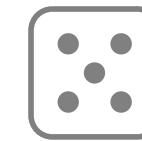
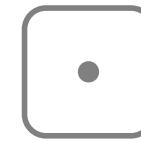
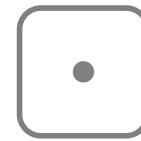
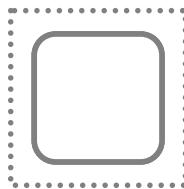
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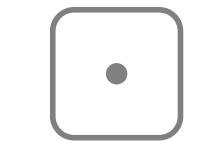
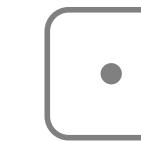
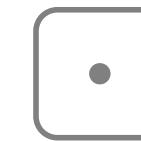
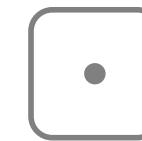
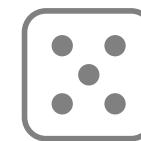
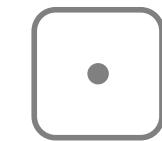
②



③



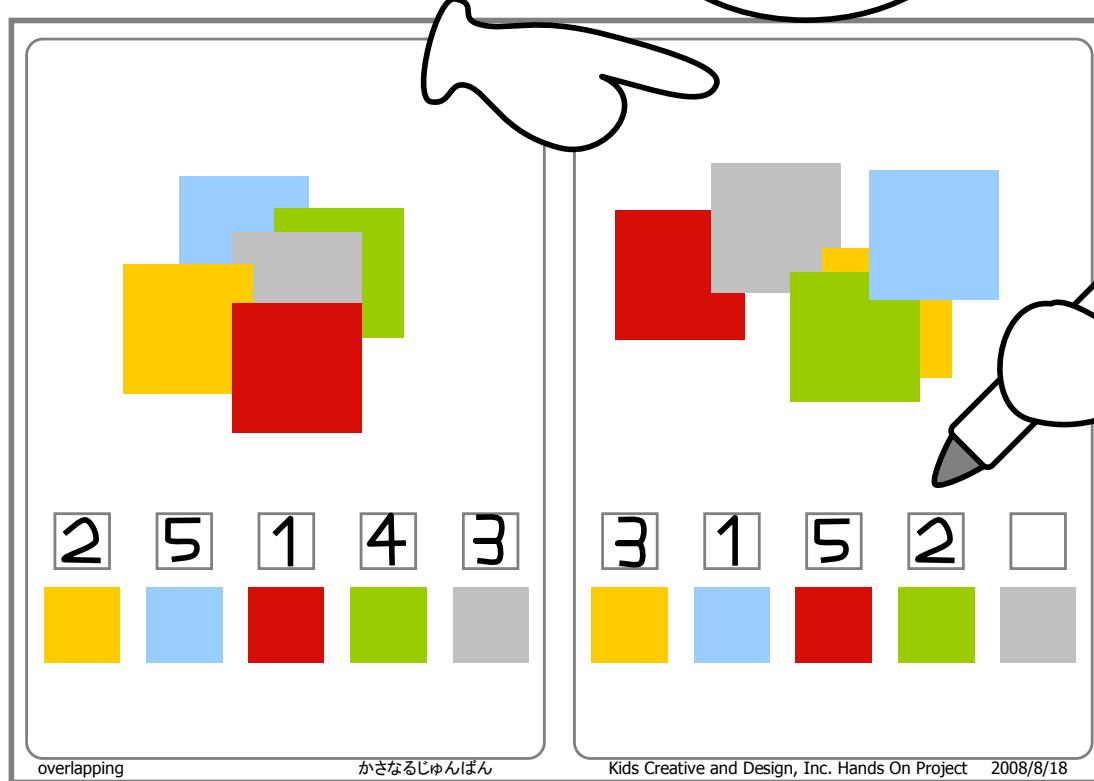
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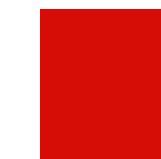
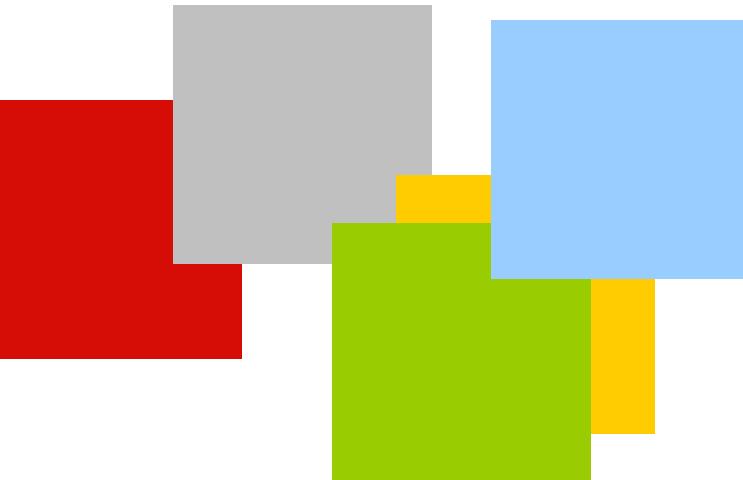
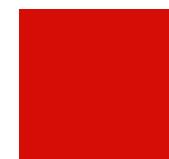


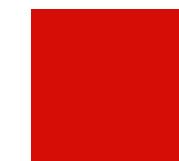
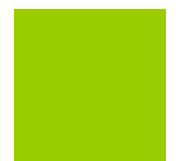
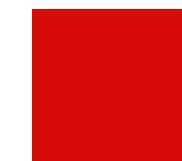
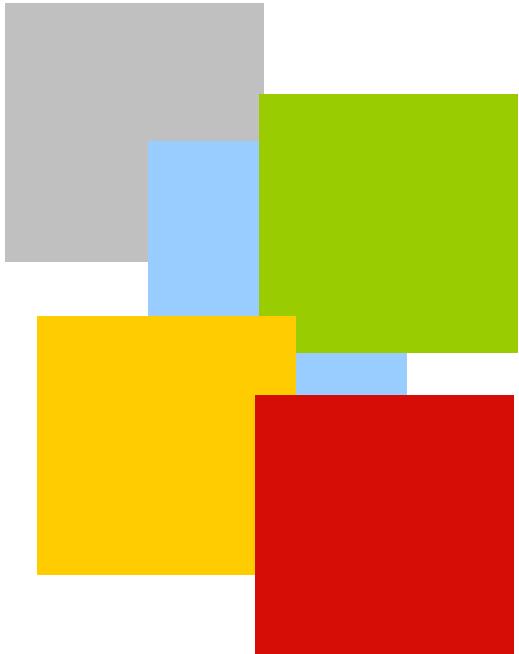
[かさなるじゅんばん1]

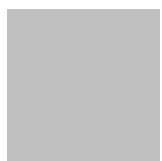
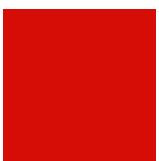
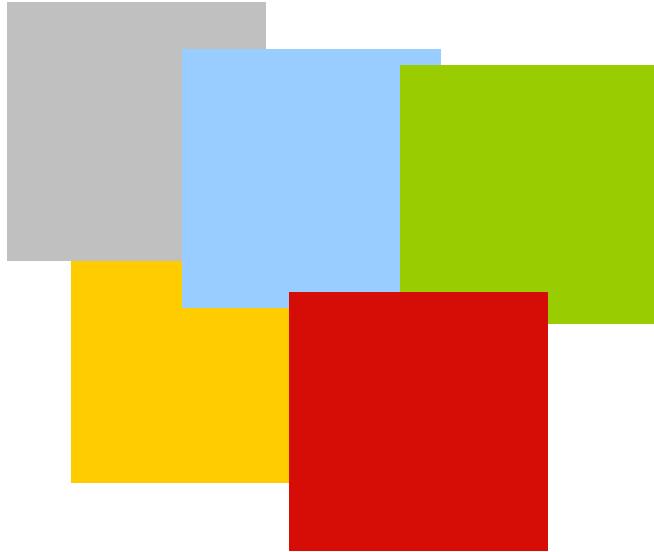
使い方イメージ

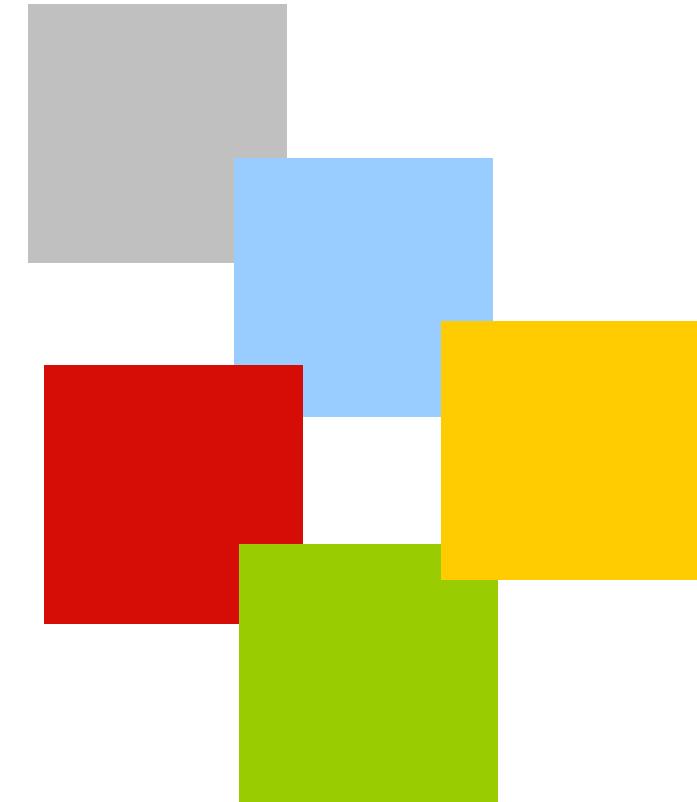
5枚の色紙が
重なっている順番
がわかるかな？

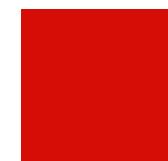
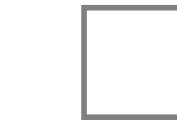
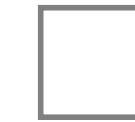
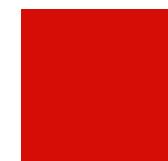
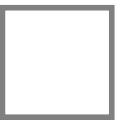
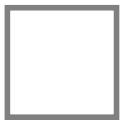
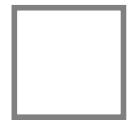












[すうじのならび1]

使い方イメージ

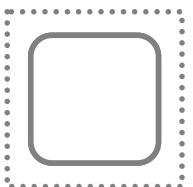


A 4x8 grid of numbers enclosed in a rectangular frame. The grid is organized into four rows, labeled ① through ④ at the top left of each row. The numbers are arranged in a repeating pattern: Row ① has 3, 2, 1, 3, 2, 1, 3, 2; Row ② has 5, 4, 3, 5, 4, 5, 4, 3; Row ③ has 8, 4, 1, 8, 4, 1, 8, empty; Row ④ has 7, 2, 5, 7, 2, 5, empty, 2, 5. A pencil is shown writing the number '3' into the empty square in the 5th column of the 2nd row. A speech bubble to the right of the grid contains the Japanese text: "5, 4, 3のならびだから、ここは“3”だね" (Because it's a 5, 4, 3 sequence, this is "3").

さいころのならび1

Kids Creative and Design, Inc. Hands On Project 2008/8/15

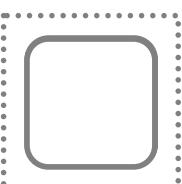
①



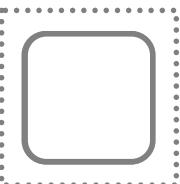
②



③



④



①

3

2

1

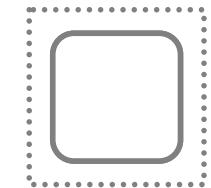
3

2

1

3

2



②

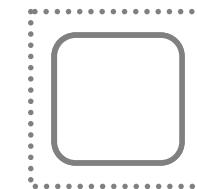
5

4

3

5

4



5

4

3

③

8

4

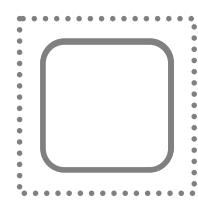
1

8

4

1

8



1

④

7

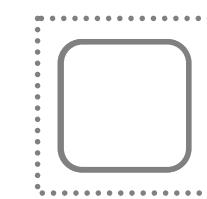
2

5

7

2

5



2

5

①

3

1

1

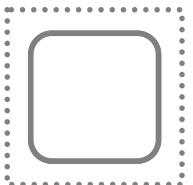
3

1

1

3

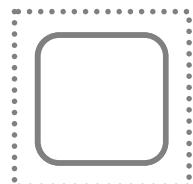
1



②

5

3



5

3

3

5

3

5

③

8

8

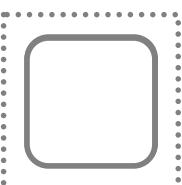
1

8

8

1

8



1

④

6

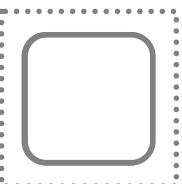
9

6

6

9

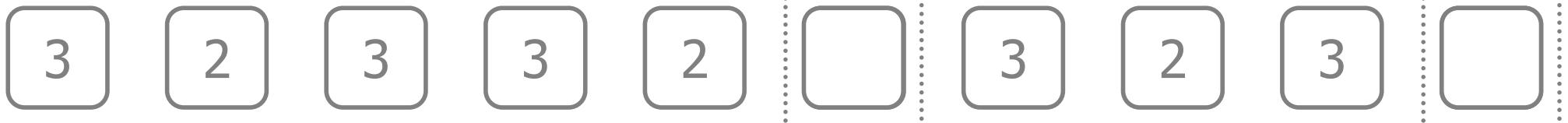
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9

6

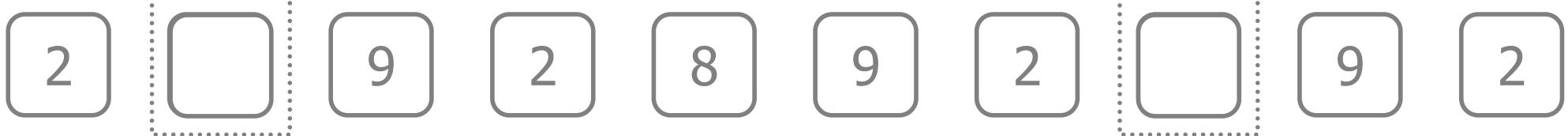
①



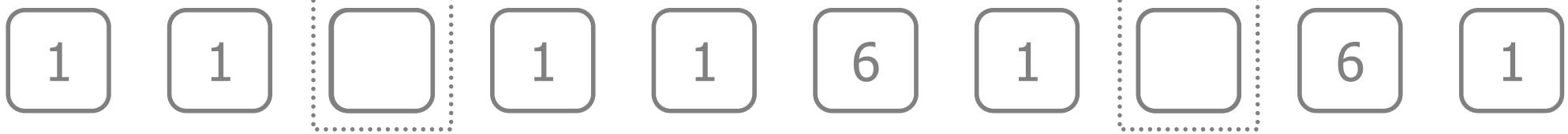
②



③



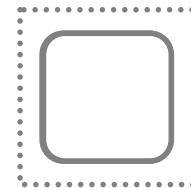
④



①

9

6



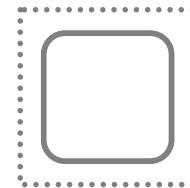
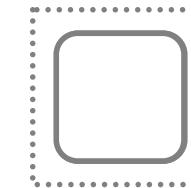
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6

1

9

6



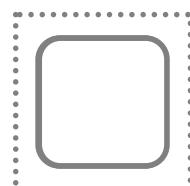
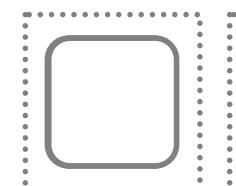
②

1

4

1

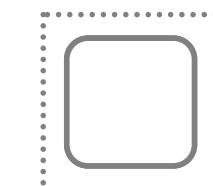
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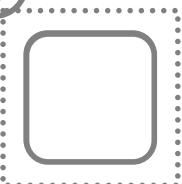
1

4

1



③



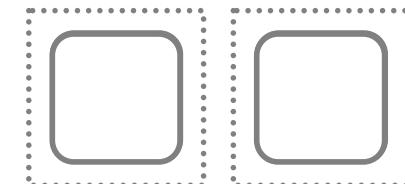
2

9

2

2

9



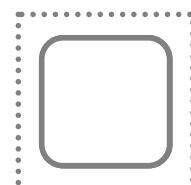
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2

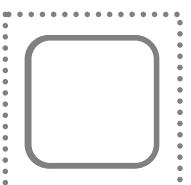
④

7

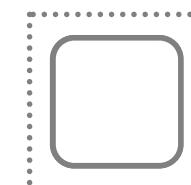
1



7



1



1

1